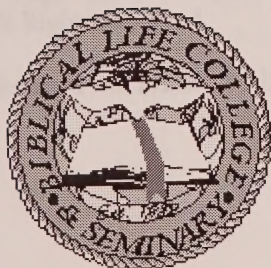




The Biblical Life College & Seminary International Educational Network

Working Together to Train the Body of Christ



BIBLICAL LIFE COLLEGE & SEMINARY

304 Elm Street • P. O. Box 559 • Dixon, MO 65459-0559

☎ (573) 759-7238 • Fax ☎ (573) 759-7586

E-Mail ✉ BLCS@biblical-life.com

Web Site ☎: <http://www.biblical-life.com>



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The Biblical Life College & Seminary International Educational Network

**Biblical Life College and Seminary is a member of and its programs are
accredited by:**

The American Federation of Christian Colleges and Schools

The American Accrediting Association of Theological Institutions

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Matthew 26:19-20 "Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age."

The primary mission of the Church has been to go into all the world, discipling the nations by teaching them the Word of God. BLCS has answered the call of God to "teach the nations."

Phase I of this calling was to develop top quality educational programs for training those that aspire to ministry. We had to make this education affordable and assessable. To meet this need, we concentrated on developing "Theological Education by Extension" or TEE. Over the last eleven years, we have worked hard developing one of the most demanding programs of theological study available today through extension. We have had many students from traditional schools comment on how challenging and how "on target" our curriculum has been.

Phase II of this calling is to bring this same top quality education to the local Church level. In the Protestant Movement, prior to two hundred years ago, all ecclesiastical education was handled at the local Church level. The academics were brought to the student and he/she trained under an experience minister known as a "Mentor." In reality, this is the most effective way to train those called to ministry. Most ministry is "hands on." It simply does not make sense to remove an individual from the Church, set him in a classroom for 4 to 8 years and then expect him to have "people" skills. In fact, most of our greatest clergymen were developed in the Body of Christ prior to what is now called "traditional" education. Therefore, we believe the best place to learn ministry is in ministry

Why Re-Invent the Wheel?

BLCS has spent eleven years developing curriculum, establishing educational standards, administrative policies and obtaining solid Christian accreditation. Although your ministry may have the human and educational resources to develop these things, why spend eleven years doing so when you can use what is already available through BLCS?

How Does the Program Work?

You establish your own "School of Ministry" within your Church. Since most states are very ridge about establishing Seminaries and Colleges, your local campus will remain at the "school" or "institute" level. Most all states will exempt religious schools offerings only certificates. You need to contact your State Board of Higher Education to insure that it remains within the legal framework of your State.



You bring your campus under the BLCS International Educational Network. All campuses begin at the Undergraduate Level. As a school grows and develops, the Board of Directors of BLCS can elect to move the school to Graduate Level Programs.

All BLCS curriculum is now available to your campus. We provide enrollment forms, grade reports, will maintain the academic transcripts for your students. Credits are matriculated from your school into BLCS. Thus all diplomas and degrees are issued by BLCS and will fall under our accreditation. (The diplomas and degrees will also have your school's name.)



Curriculum and Staff

Not only is the curriculum available to you, but the staff and professors of the Seminary as well. You can arrange for one of the professors of BLCS to come to your school for special seminars. Here is a currently list of BLCS professors:

Dr. Richard Bootz

Professor of New Testament Studies and New Testament Greek

Specialty: Teaching beginning and advanced New Testament Greek

Dr. George A. Boutieller

Associate Professor of Marriage and Family Counseling

Specialty: Biblical foundations of the Family. Is a certified facilitator for the "Building Family Strengths" Seminar from the University of Nebraska.

Dr. Karl D. Coke

Professor of Hebrew

Specialty: Teaching beginning and advanced Biblical Hebrew

Dr. John D. Garr

Professor of Judaic Heritage Studies

Specialty: Understanding the Judaic roots of Christianity. Dr. Garr is engaged in lecturing on this subject all around the world.

Dr. Paul N. Gervais

Professor of Marriage and Family Counseling

Specialty: Various types of Pastoral counseling and marriage and family counseling both in the local Church and private practice.

Dr. Raul Gonzelez

Professor of Urban Ministry

Specialty: Urban ministry, youth outreach and drug and alcohol recovery programs.

Dr. Wilfred Kent

Associate Professor of Pastoral Counseling

Specialty: Various types of pastoral counseling and ministry.

Dr. Michael K. Lake

Senior Professor of Christian Education and Systematic Theology

Specialty: Various theological subjects, pastoral counseling and education.

Dr. Alden Lovell

Associate Professor of Christian Education

Specialty: Education and various Pastoral counseling subjects.

Dr. Michael D. Riley

Vice Chancellor & Professor of Pastoral Counseling

Specialty: Psychology, Marriage & Family Therapies and Pastoral Counseling

Dr. Peter Riola

Professor of Church History

Specialty: Church History and Christian education.

Dr. Gerald Spann

Professor of Systematic Theology

Specialty: Theology, the family and pastoral counseling.

Dr. Curtis Stockton

Professor of Pastoral Counseling

Specialty: Pastoral, marriage and family counseling. He is also a certified national trainer for the Taylor-Johnson Temperament Analysis Profile.

Dr. John Van der Borgh

Professor of Missiology

Specialty: Missions and missionary work. Dr. Van der Borgh is a 25 year veteran missionary.

We Have Tried to Keep the Program Simple and Cost Effective

There are four levels in the Undergraduate Program. They are:

- Diploma (First 30 Semester Credit Hours)
- Associate Degree (Second 30 Semester Credit Hours)
- Advanced Diploma (Third 30 Semester Credit Hours)
- Bachelor Degree (Fourth 30 Semester Credit Hours)

With each level, there is a \$50.00 application fee that is charged by your campus. Half of this fee is sent to BLCS and the rest is kept by your Seminary.

Tuition

At the undergraduate level, your campus will charge at least \$40.00 a semester credit hours (plus the cost of textbooks). Your campus will keep \$26.68 per credit and \$13.32 will be forwarded to the BLCS.

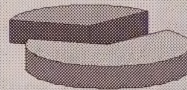
The graph below illustrates the tuition of ten students taking a full 15 semester credit hour load for one semester.

Breakdown of Fund Distribution

- ♦ 10 students taking 15 semester credit hours
= \$6,000.00 in tuition

BLCS \$1,998.00

- ♦ Campus Retains
\$4,002.00



- ♦ BLCS Receives
\$1,998.00

Campus \$4,002.00



Curriculum

There is no need to immediately purchase hundreds of dollars of curriculum to start with.

You only purchase classes as you need them. You purchase a "Master Copy" of the class (to include workbook, final exam and answer keys). The cost of a master copy of a class is \$35.00. You then simply photocopy sets for your students. You can then file your master copy away until you offer the class again. (Note: Because of royalty agreements with several authors, some syllabus must be purchased directly from Biblical Life Publishing and may not be reproduced.)

We will also aid you in developing curriculum that is indigenous to your own campus and ministry. We strongly urge you to audio tape the class lectures as well. If the class is accepted by the extension division of the School and used in a program, your ministry can generate funds through tape sales.

Textbooks

We encourage you to establish a school bookstore and sell the books to your students. We will give you the publishers' names, addresses and phone numbers so that you may purchase the books wholesale. The bookstore will make from 30% to 45% on the textbooks.

Graduation Fees

At the end of each level, there is either a diploma or degree to be conferred. You will charge your students a \$50.00 graduation fee. Again, \$25.00 is sent to BLCS and \$25.00 remains at your school. BLCS will produce the diplomas/degree certificates and transcripts for you.

Backup Academic Records

BLCS maintains complete academic records on your students. Each semester, a student academic history book is printed, bound and sent to your school. All students are listed in alphabetical order and it contains all information you have submitted to the Seminary on your students. If something should happen to your records, a full backup of the information on your students is available at BLCS.



Life Experience Credits

BLCS has an examination to access Life Experience Credits. If a student qualifies, administer the LEC exam, forward it with a detailed resume and a \$35.00 fee to the Seminary. The staff of BLCS will evaluation the exam and information and give you a detailed

report on the results. Your campus will charge \$35.00 per LEC awarded. As with standard semester credit hours, \$25.00 per credit remains at your campus and \$10.00 per credit is sent to BLCS.

Students

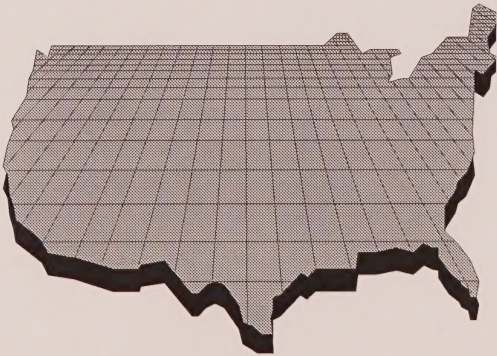
Remember, your students are your students.

When they are registered with BLCS, they will be assigned an ID number. This number will include your campus code in it.

If a student gets mad and leaves your campus, he cannot study directly with BLCS without your written permission. If he is just mad, we will tell him to contact you and work it out. If he moves away from your area, with your permission, he can continue his studies with BLCS.



BLCS will never solicit funds from your students. They will only receive one publication from BLCS each year. It will be the "Year in Review" issue of our newsletter. It will highlight photos from graduations at various campuses and accomplishments of graduates. This will give your students a feeling of belonging to something bigger than just your campus.



Territory

When we decided to develop this program, we determined to operate it as professional and Christian as possible. The last thing we will do is allow another campus to open in your back yard. Initially, we will be allowing one campus per state. As the program grows, we will establish a 75 mile radius around each campus. No other campus will be allowed within the territory of an established campus.

This is the program in a "nutshell." When we receive your application and if it is approved, you will receive our "BLCS Campus Program Manual." This manual will detail how the program is to be run, how life experience credits are awarded, how

supervision for students is to be completed, certification of instructors, and all the forms necessary for reporting to BLCS. We also stand ready to consult you on how to set up your records, which computers and/or computer programs would work best for you and aid in any other way we can to get you up and running.

Finally, spend some time in prayer. If you feel this program is right for you, fill out the enclosed "Covenant Agreement" and forward it to the Seminary. Let's work together to fulfill the Great Commission in our generation!

International Education Programs Covenant Agreement

Basic Information

Name of Local Church:

Address:

City:

Phone: ()

Academy:

Drop:

Reaffirm:

Basic Agreement to Establish a Local Church

1. We have agreed to follow the teachings of the Bible and the example of Jesus Christ.
2. We have agreed to have a local church in our area.
3. We have agreed to have a local church in our area.
4. We have agreed to have a local church in our area.
5. We have agreed to have a local church in our area.
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18. We have agreed to have a local church in our area.
19. We have agreed to have a local church in our area.
20. We have agreed to have a local church in our area.



Biblical Life College & Seminary

International Educational Network
304 Elm Street • P. O. Box 559 • Dixon, MO 65459

International Educational Network Covenant Agreement

Basic Information

Name of Local Campus: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone: (____) _____ Fax (____) _____

President: _____

Dean: _____

Registrar: _____

Basic Agreement for Local Campus

1. The local campus will be brought under the educational network of Biblical Life College & Seminary.
2. The local campus will share the accreditation of Biblical Life College & Seminary on all courses purchased from and/or approved by the Seminary.
3. The local campus will purchase master copies of each module needed. This campus is then free to photocopy modules for their students. (Note: All workbooks and final exams are the copyrighted property of BLCS. If a local campus decides to separate from BLCS, the curriculum can no longer be used in any form.)
4. The local campus agrees to register all new students using the required forms and to pay a \$25.00 registration fee to BLCS. All Student Registration Forms (with appropriate fees) and Student Continuing Education Forms are due into BLCS with 15 days after each semester begins.
5. The local campus agrees to file all Semester Final Grade Forms with a fee of \$10.00 per semester credit hour (undergraduate) with BLCS within 20 days after the semester ends.
6. The local campus agrees to pay a graduation fee of \$25.00 for all diplomas and degrees. BLCS will produce these materials for the campus.
7. The local campus agrees to only use BLCS materials at the local campus site and cannot use any BLCS courses for external studies.
8. When the local campus develops its own promotional literature, it must show its affiliation with BLCS. An appropriate way of showing this affiliation would be: "(Local Campus) is a member of the International Educational Network of Biblical Life College & Seminary. All credits, diplomas and degrees are issued by BLCS. BLCS is a member of and its programs accredited by the American Federation of Christian Colleges and Schools."

Basic Agreement of BLCS with the Local Campus

1. BLCS agrees to provide quality undergraduate curriculum to the local campus that meets accreditation standards of the American Federation of Christian Colleges and Schools.
2. BLCS agrees to provide quality educational consultation services to the local campus to aid them in developing a quality educational program that will honor Christ.
3. BLCS agrees to maintain complete student records. BLCS also agrees not to mail newsletters (except our Year in Review) or solicit any funds from your students.
4. BLCS agrees to provide assistance with yearly graduations and to make available continuing education for your faculty.

As a duly authorized official of the above stated local campus, I hereby enter into this agreement with Biblical Life College & Seminary to become a member of the BLCS International Educational Network.

Signature of Campus President Date _____

Signature of Campus Dean Date _____

Forward this application along with the application fee of \$250.00 to:

Biblical Life College & Seminary

ATTN: International Educational Network

P. O. Box 559

Dixon, MO 65459-0559

For BLCS Office Use Only

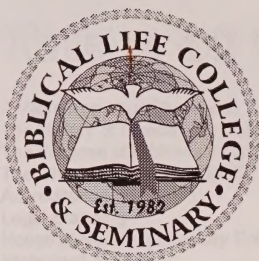
Date Application Received: _____

Application has been: APPROVED / DISAPPROVED

Date of Action: _____

Local Campus ID Number: _____

Name of Reviewer: _____



Biblical Life College & Seminary

Post Office Box 559 • 304 S. Elm Street • Dixon, MO 65459-0559

☎ Phone: (573) 759-6238 • ☎ Fax (573) 759-7586

✉ E-Mail: BLCS@Biblical-Life.Com

🌐 Internet Web Site: <http://www.biblical-life.com>

External Degree Catalog Prospectus 1998 Rev. 1.0

This catalog contains current information regarding BLCS admissions, diploma and degree programs, fees, policies, and procedures. The policy of BLCS is to give advanced notice of change, whenever possible, to permit adjustment. However, BLCS reserves the right to modify, revoke or add policies, procedures and programs at any time. If a student drops out of BLCS or becomes inactive and later returns, he is under the jurisdiction of the policies and procedures of the catalog in effect at the time of his return.

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To avoid redundancy in writing, this catalog is written in gender neutral. All references to "he" or "his" should be considered as referring to both male and female students.

NOTE: Biblical Life College and Seminary was formerly known as Evangelical Theological Seminary from 1982 to May 1995. On June 1, 1995, under the direction of the Lord, a new name was given with a **greater anointing** and a **greater vision** for the future of education within the Body of Christ.



A Word from Our Chancellor

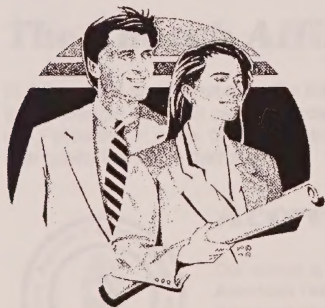
In this decade and beyond, Spirit-filled believers face one of the greatest challenges ever presented to the Church of Jesus Christ. To reach this end-time "X" generation, we are going to need more than words. We are going to need the power of the Holy Spirit! As Paul shared in I Corinthians 2:4,5 *"And my speech and my preaching were not with persuasive words of human wisdom, but in demonstration of the Spirit and power, that your faith should not be in the wisdom of men but in the power of God."* NKJV

Today's "X" generation has grown tired of the persuasive words of man's wisdom. They hunger to see the power of God in operation in the lives of His people. Church as usual and theological education as usual will not make an impact in today's world. Aspirants of true Holy Spirit empowered ministry must be trained, not in dead traditional theology that was built upon man's wisdom, but in a "living" theology that is wrought by the energizing presence of the Spirit of God.

Biblical Life College and Seminary represents the future of Spirit-Filled theological education. No more will an aspirant of ministry be separated from God's people and the ministry field to sit in a classroom, where many times he loses his vision and passion for ministry. Rather through a dedicated life in the local Church, with solid theological training through BLCS and loving mentorship locally, he will become the man of God for this hour for those God has called him to minister to.

At BLCS, we have developed an external educational system that is "State of the Art" for those called to a Spirit-Filled ministry. We have striven to provide the very best in solid academics for those called to ministry. But this is only half of the training. Many stop right there. The other half of the training is provided with a "Spiritual Boot Camp" approach. That is "real down to earth" training for "where the rubber meet the road" in daily Christian life and ministry. BLCS graduates will not only know how to properly research and interpret the Word of God, **but they will know how to minister God's Word with power in "the real world."**

If this sounds like the type of education you need to fulfill your calling from God, please take the time to carefully read through this catalog. Allow us to show you how you can receive a Holy Spirit empowered education for ministry, without having to relocate, and most of all, how you can afford this education without the need for Governmental Student Loans. **Our goal is that when you graduate, you're fired up, trained up and debt free!**



The History of Biblical Life College and Seminary

In the late 1970's and early 1980's, Dr. Lake worked with military personnel in Europe. He found many young men and women that had a strong call of ministry upon their lives, but had no avenue for training to properly prepare for ministry. Because they had "zeal without knowledge" many lives and ministries were hurt.

In 1982, the Lord began to move upon Dr. Lake and a small group of ministers to form a school. At that time, Faith Institute of Christian Development was born.

The school offered introductory and advanced diplomas in ministerial and Christian counselor training. The school began to grow and prosper as men and women from around the world began to prepare for ministry without the need to leave home, jobs or ministry.

In 1986, Dr. Lake was invited to take over a school formed by the Evangelical Churches and Ministries Association. The name of the school was "Evangelical Theological Seminary." At that time, Faith Institute merged with Evangelical Theological Seminary and Dr. Lake assumed leadership of the Seminary. From 1986 to the Summer of 1995, our school bore that name. ETS was highly respected in many academic communities around the world. A researcher on theological non-traditional schools recently told us that sections of our catalog are copied and placed in other schools' catalogs more than any other school in the world! This was just another confirmation to us that through the Lord's leading, we have become "pace-setters" in the Kingdom of God.

In the Summer of 1995, the Lord began to touch the heart of Dr. Lake and the faculty of the school in a real and prophetic way. God had taken us on an academic journey. During the process, we have developed "cutting edge" academic standards. Many of which, we researched and "literally" set the standard many are using today in non-traditional education. In the process, we almost became "top heavy" or imbalanced academically. We were starting to make the same mistake many traditional colleges and seminaries are making. True ministerial education is fifty percent academics and fifty percent practical "where the rubber meets the road" training in ministry. Too many students are coming out of



traditional theological education that can debate with you "how many angels can dance on the head of a pin," but do not know how to minister God's healing and delivering power to a hurting and dying world. Therefore, a new spirit of practicality is found in our curriculum. The much needed academic training is there, but so are hard hitting courses on Spiritual Warfare, Prayer Dynamics, the Life of Faith, the Gifts of the Spirit, Integrity in Walk and Ministry and a host of others. God has placed a new emphasis in "Biblical Life Applications." Those in ministry need to be taught how to really live the Word of God. Once they are trained, they will be able to reach and teach the world.

As in times past, when God touched an individual with a new and fresh vision, He changed the name to represent the vision. God has done the same thing with this institution. With the prompting of God that began with Dr. Lake and his wife, later confirmed by our faculty, the name of our school was changed in the Summer of 1995 to **"Biblical Life College and Seminary."** Our vision is to train those called to ministry to walk with God and live His Word in reality. As we do, we know our graduates will change the world!



The Purpose of Biblical Life College and Seminary

Biblical Life College and Seminary was founded as a Full-Gospel educational institution that would serve all born-again, Spirit-filled believers. Its purpose is to provide undergraduate and graduate level programs for the practitioners of Spirit-filled, faith oriented ministry. These programs are to be effectively administered through (1) on campus studies through our BLCS International Educational Network and (2) through the modality of Directed Study or Theological Education by Extension through our external degree program. Both programs must develop within the student a thorough

understanding of the Word of God, mastery in the art of ministry and demonstrated scholarship.

This training is to be through solid academic studies and preparation for "real world" ministry. Only when a student has been trained in both is he fully equipped for ministry to this generation.

The Church Affiliation of BLCS

BLCS is owed and operated by the **Biblical Life Fellowship**. Its programs have been certified by the Fellowship for those called to ordained ministry. Although the school is a part of the Biblical Life Fellowship, it works freely with other Churches and Denominations around the world to bring high quality training to their ministers.



Accreditation

Our school is a member of and its programs accredited by the **American Federation of Christian Colleges and Schools**
American Accrediting Association of Theological Institutions

These associations have not applied for recognition from the U.S. Department of Education.

(Note: The primary purpose of U.S. DOE approval is for participation in the Guaranteed Student Loan Program and the gaining of Federal funding.) It is the conviction of these associations and all member schools that Christian schools which maintain the separation of Church and State should not participate in these programs.

A Final Note About Accreditation

If your sole purpose for seeking an education is for the Gospel Ministry or a related field with Christian ministry, secular accreditation is not necessary or required. All Christian churches accept quality Christian education regardless of which accrediting group (if any) a school is with. If you are studying for other than ministry, to become a business administrator, engineer, lawyer, etc., make sure that the school you are going to study with belongs to a regional (or national) accrediting association that is recognized by the U.S. Department of Education. In secular education, this type of accreditation is essential. For education of those in Christian service, secular accreditation does nothing for Christian education other than making the tuition beyond the reach of most ministers.



Legal Standing

Biblical Life College and Seminary has exempt standing as a religious educational institution in accordance with the Missouri Educational Code provisions 173.600 through 173.618 RSMo from **the Coordinating Board of Higher Education for the State of Missouri**.

BLCS is also listed in the **National Center for Educational Statistics Directory of Postsecondary Institutions (U.S. Department of Education)** and is an active participant of the IPEDS Program (Integrated Postsecondary Educational Data Systems).



Notice of Nondiscriminatory Policy to Students

BLCS admits students of any race, national and ethnic origin to all the rights, privileges, and programs made available to the students of the school. BLCS does not discriminate on the basis of race, color, national or ethnic origin. It is our conviction that there is no place for any type of racial prejudice in the Body of

Christ!

Statement of Faith

Biblical Life College and Seminary and its faculty affirm the following Statement of Faith:

We believe

The Holy Scriptures as originally given by God, divinely inspired, inerrant, entirely trustworthy, and the only supreme authority in all matters of faith and conduct.

Special creation of the existing space-time universe and all its basic systems and kinds of organisms in the six literal days of the creation week.

The Trinitarian God of the Bible, one in substance, manifest in three persons: the Father, the Son and the Holy Spirit.

God the Father, the first person of the Divine Trinity, is infinite Spirit – sovereign, eternal, unchangeable in all His attributes. He is worthy of honor, adoration, and obedience.

The Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless life, His divine miracles, His vicarious death on the cross, His bodily resurrection from the dead and His personal return in power and glory.

The Holy Spirit, by whose filling and indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ. The Holy Spirit gives spiritual gifts to all believers; however, the manifestation of any particular gift is not required as evidence of salvation.

The salvation of lost and sinful man through the shed blood of the Lord Jesus Christ by faith, apart from works, a free gift of God's grace, and regeneration by the Holy Spirit. That the work completed at Calvary by our Lord provides a salvation that touches humanity spirit, soul and body. The new birth for the spirit, a sound mind for the soul and healing for the body.

The Baptism in the Holy Spirit, according to Acts 1:8, which is made available to all believers for effective and powerful New Testament ministry.

The Gifts of the Holy Spirit, which are given to the Church to touch a sin-sick world with the power of the Risen Savior.





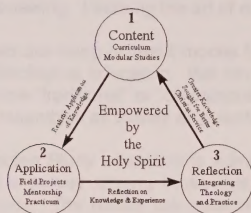
The Fruit of the Spirit, through which His abiding produces a Christ-like character in the life of the believer.

Satan, who exists as a personal, malignant being who acts as a tempter and accuser, for whom the place of eternal punishment was prepared, where all who die outside of Christ shall be confined in conscious torment for eternity.

The unity of the Spirit of all true believers, the Church, the Body of Christ, which is commissioned by the Lord Jesus Christ to go into all the world and preach the Gospel.

The personal return of the Lord Jesus Christ, the resurrection of both the saved and the lost, they that are saved unto the resurrection of eternal life and they that are lost unto the resurrection of eternal damnation.

BLCS Educational Model



Our Philosophy of Education

BLCS has developed an effective, Christ-centered philosophy of education that is designed to develop a thorough understanding of Scripture, mastery of the art of ministry within the calling of the student and proven scholarship within the student.

The first element in our educational model is “**Content**.” This area specifically deals with the gathering of knowledge by the student through class

lectures, assignments, textbooks and research. BLCS takes great care to insure that textbooks and research projects diligently cover all subjects needed for the student to become proficient in his chosen field of ministry.

The second element in this model is “**Application**” which involves practicum (mentorship), field projects and supervision. Knowledge without practical experience can prove to be useless in many ministry situations. It is our philosophy that only through mentored application of knowledge can true ministry skills be developed.

The third element is “**Reflection**.” Through journaling his experiences in both the academic studies and ministerial application, the student gains new insights and integrates them into his theology. The goal is to see the student develop the concepts learned in his studies from being abstract to practical in application.

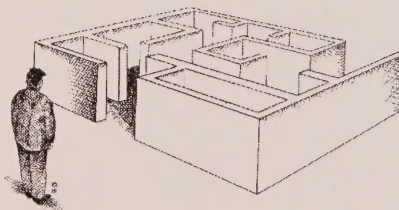
The student then comes full circle. His desire is to once again seek greater knowledge to increase his effectiveness as a minister of Christ.

Therefore, theological education is more than just reading a book or sitting in a classroom. When all three elements of this educational model are properly maintained, the product is a highly educated and proficient practitioner of ministry.

Understanding Education

To understand the educational philosophy of our School, it is important to share with you the three different types of education available and their definitions.

- **Correspondence Education:** The type of education provides instruction either through textbooks, audio or video tapes and requires some type of exam. Usually no closed book exams or





theses/dissertations are required. Because of the lack of meeting proper testing methodology, this type of education would be considered at the "Institute" level rather than the "College" level.

- **Contemporary Education:** The type of education provides instruction within the local classroom and can include textbooks, audio or video tapes and requires proper testing of the students knowledge. Although dialog is available between students, their peers and the professors at the school, usually very little "hands on" application is available. This is the primary source of education for those that aspire to the ministry in the Twentieth Century. (Note: Some systems refer to this as "traditional" or "on-campus" education.)
- **Traditional Education:** This type of education has been provided to students of ministry for well over a millennium. Since the student will be spending his entire life in the setting of the local church, this is where the education process will take place. For centuries, educators would come to the student and train him in the art of ministry within the local church. Contemporary theological education has turned it around to where the students come to the educator. If the student is new to ministry, a Mentor would be assigned to lead the student through the various applications of the art of ministry in which he would gain knowledge through experience. Thus there is the continual cycle of learning, doing and reviewing. Learning the art of ministry is both thoroughly academic and "hands on."

Although we are using different modes to provide the education, our educational process is designed from the traditional model of theological education. We have termed it "Directed Study" or "non-traditional" so that it would not be confused with the terms "traditional" or "on-campus" education as used by the contemporary educators of today. Thus our model of education resembles as closely as possible the spirit behind true traditional theological education.

When Directed Study education is administered correctly, the results are amazing. The U.S. Department of Education conducted a survey among those that had completed degree programs both through contemporary education and directed study. The results are quite interesting. Of those surveyed, 57% felt that the overall performance of directed study was superior to contemporary education. The chart below illustrates their findings.

U.S. Department of Education

Survey on Non-Traditional Education
Comparing Non-Traditional to Traditional Education

	Better	Same	Worse
Subject Content	44%	48%	7%
Study Skills	48%	43%	9%
Overall Performance	57%	42%	1%



Entrance Requirements

The entrance requirement for our undergraduate programs is a High School Diploma or General Education Diploma (GED).



Financial Information

Application Fee	\$50.00 (Non-Refundable)
Tuition	
Undergraduate Level	\$45.00 per credit hour
Master's Level	\$55.00 per credit hour
Doctoral Level	Set fee per program
Misc. Fees	
Evaluation Fee	\$35.00
Life Experience Credits	\$35.00 per credit hour awarded
Experiential Learning Equivalency Credits	\$45.00 per credit hour awarded
Replacement Diploma/Degree Fee	\$35.00
Transcript (must receive request in writing from student)	\$5.00
Returned Check Fee	\$15.00
Late Student Loan Payment Fee	\$2.00
Graduation Fees	
Undergraduate	\$50.00
Master's	\$65.00
Doctoral	\$75.00

BLCS accepts personal checks, money orders, cashier's checks, Master Card and Visa. Foreign students must make tuition payable in U.S. dollars drawn from a U.S. bank via an International Money Order. There is also a 15% surcharge for foreign students to offset additional shipping costs.

Cost of textbooks, audio and video tapes are not included in the tuition.

To keep our tuition as low as possible, required textbooks, audio and video tapes have not been included in the tuition. We use such standard textbooks that many ministers already have them in their libraries. This also gives the option for the student to purchase them at discount houses such as Christian Book Distributors. If a student has any problem locating a book, the school's bookstore maintains a stock of all required textbooks.

Enrollment and Payment Plans

There are several different enrollment and payment options available.

Plan A - One Course At A Time

This allows students to enter into a program, but only take one course at a time. If you choose this plan, select Plan A, tell us the program you wish to go into and then the title of the course you would like to take. With this option, there are no discounts or payment plans. You must pay for the entire course as each one is ordered.

[Not available for Doctoral Programs]

Plan B - Enroll Into Full Program Using the Student Loan Program

This allows students to enroll into an entire program and proceed through it with no delays. The student is set up on convenient monthly payments. Students using the Student Loan Program are (1) given a \$5.00 per semester credit hour discount and (2) charged no interest. This is the most used option by new students.



Plan C - Enroll Into Full Program and Pay Full Tuition with Enrollment

Students that enroll with this option may proceed through the program with no delays and will be given a special 20% discount on the tuition. This is the most economical option for students that do not need to use the Student Loan Program.

Spouse Discount

[Discount only available for students using Plans B & C]

If the spouse enrolls at the same time into a program of lessor or equal tuition, the spouse will automatically receive a **50% discount on the tuition**. If the spouse uses the BLCS Student Loan Program, the monthly payments will be one half of what is shown in this catalog.

Refund Policy

Students may change or drop a program at any time during the first three (3) weeks after notification of their acceptance into BLCS. When a program is dropped or withdrawn from and no substitute taken, the following refund policy applies:

1. No refund will be made on application or evaluation fees.
2. Refund of tuition is as follows:
 - a. From 1 to 20 days from the date of enrollment - 100% refund.
 - b. From 21 days to 30 days from the date of enrollment - 80% refund.
 - c. From 31 days to 60 days from the date of enrollment - 60% refund.
 - d. From 61 days to 90 days from the date of enrollment - 40% refund.
 - e. After 90 days from the date of enrollment - no refund is given.

A student must notify the Registrar's Office of his intention to withdraw. The withdrawal date will be the date the notification is received by BLCS, and this date will be used in calculating the amount of tuition that is refundable.



Student Loan Program

BLCS maintains its own student loan program that will allow students to manage the cost of continuing their education by allowing them to make monthly payments. These loans are made available at 0% interest (God's Word mandates in Exodus 22:25 that a believer cannot charge another believer any type of interest.)

The BLCS Student Loan Program vs. The Guaranteed Student Loan Program

We have had many prospective students ask us about the difference between the Student Loan Program at BLCS and the Guaranteed Student Loan Program offered through Government (used by regionally accredited schools.) First of all, the Guaranteed Student Loan is a loan from a national bank that is guaranteed by the Federal Government. (This is itself could cause a situation in which conservative Christian organizations might be required to compromise their beliefs and convictions to meet Federal regulations.) In the GSL Program, payments on the loan are deferred until the student graduates. Because of the additional costs of operating a school that has been approved for Title Four Funding by the U. S. Department of Education, tuition can be as much as ten fold more than that which BLCS charges. Interest is also charged to the student from the participating bank. Under this system, the student can be in debt for his education from around \$10,000.00 to \$40,000.00 when he graduates. (We have had reports of even higher indebtedness!) Under the BLCS program, tuition remains affordable; the student can make interest free monthly payments as he receives his education. **The student will graduate debt free!** This will greatly enhance his abilities to minister wherever God sends him without worrying about a large debt still owed on his education.



Semester Credit Hours

In a traditional classroom setting, a semester credit hour is defined as equal to a fifty (50) minute class, meeting once a week for fifteen (15) weeks.

BLCS has surveyed over 140 colleges and universities (as well as researching standards at Cambridge and Oxford) to formulate a semester credit hour through non-traditional means.

Undergraduate: Fifteen (15) pages of reading equals one fifty (50) minute class lecture. A three (3) semester credit hour course would require a minimum of six hundred and seventy-five (675) pages of reading, plus a comprehensive examination.

Graduate: Twenty-five (25) pages of reading equals one fifty (50) minute class lecture. A three (3) semester credit hour course would require a minimum of one thousand, one hundred and twenty-five (1,125) pages of reading, plus a comprehensive examination.

(If audio and/or video taped lectures are included in the course, this would greatly reduce the amount of reading required.)

Credit Hours for Practicum and Supervision

Our calculations are based upon credits for one (1) unit of Clinical Pastoral Education. One (1) unit is 400 hours of supervision. Most traditional seminaries will award eight (8) semester credit hours at the graduate level.

Credit Hours for Thesis and Dissertation Work

One (1) semester credit hour given for thesis or dissertation work equals twenty (20) hours of research and five thousand (5,000) words.

Grading System

A = 3.60 - 4.00	Excellent
B = 3.20 - 3.59	Superior
C = 2.80 - 3.19	Average
D = 2.50 - 2.79	Inferior
F = 0.00 - 2.49	Failure

NOTE: The standard at BLCS is that no one maintains an average below a "B". Our faculty will work and pray with any student until he has developed the educational skills to maintain this standard. We believe God is a God of excellence. It should start with a student's grades. Through faith, prayer, patience, love and additional training, we believe this level of excellence is available to every student!

Honors

Honors are awarded in accordance with the following quality point system:

3.91 to 4.00	<i>Summa Cum Laude</i>
3.90 to 3.89	<i>Magna Cum Laude</i>
3.55 to 3.68	<i>Cum Laude</i>

The honors category will be displayed on the degree certificate and transcript. NOTE: For honors to be awarded, a minimum of fifty percent of the required semester credit hours on the degree program must be completed through BLCS. (Example: A Bachelor of Biblical Studies degree would require a minimum of 60 semester credit hours to be completed through BLCS.)



Time Limits on Programs

The following time limits are given on the degree programs of BLCS:

• Associate Degrees	5 years
• Bachelor Degrees	10 years
• 36 SCH Master's Degrees	3 years
• 60 SCH Master's Degrees	5 years
• 90 SCH Master's Degrees	7 years
• Doctoral Degrees	6 years

Two one year extensions may be required at no charge to the student. Beyond these extensions, others are permitted under certain circumstances.

Auditing Courses

Those wishing to audit courses from BLCS may do so. Courses that are audited are not awarded any semester credit hour value. Tuition on audited courses is one half of the normal tuition. One course at a time may be ordered. The tuition on the course must be paid when it is ordered.

Transfer of Credits

Transfer of credits applies when a student has earned credits at another school in which he did not complete a degree program and desires to transfer those credits into BLCS to complete his degree. BLCS recognizes credits from accredited institutions that are applicable to our programs.

A student transferring to BLCS from an accredited institution may transfer work for which he has received a "B" or better grade. Credits from approved, but non-accredited institutions must be at the "A" grade level.

In addition to the requirement of a minimum grade level on transferred credits, each course to be transferred must apply to the student's program of study (i.e. business, computer science, etc., cannot be transferred toward theological work.)

Maximum Transfer of Credits

A minimum of 25% of the work required for any degree program must be completed directly through BLCS. Therefore, a maximum of credits given for life experience, experiential equivalency, and/or transfer of credits toward any degree program is 75%. (i.e. In the 120 semester credit hours required for the completion of a Bachelor degree, a maximum of 90 semester credit hours could be transferred or accessed.)



Mentors

As you read through our catalog, you will find that mentors play an important role in our educational process. Historically, mentors are very much different from professors or instructors. Whereas professors and instructors take care of the academic portion of the student's education, mentors monitor the spiritual development and practical applications of the student. Mentors should be seasoned ministers, within the same ecclesiastical tradition and must be local. The mentor must be one that the student can pray with, talk over studies and ministry projects with, and lean upon for spiritual and emotional support. The student is responsible for finding a local mentor, when required. Currently BLCS has over 1,000 mentors approved from over 140 various denominations

and church groups. Although it is impossible to list all those that have served, we thought it proper to list their function in our catalog to honor the hard work they have done in assisting aspirants of ministry to receive the hands-on training they need at the local level. (Note: BLCS has its own unique system of mentorship that is a blending of the processes of



"Clinical Pastoral Education" and our own concepts of mentorship. Mentorship is only required in the Master of Divinity program. In all other programs, it is voluntary.)

A THOUGHT ON MENTORSHIP. How important is it? As we look at many of the most successful ministers those that are making an impact on their communities and the world, we find that they were mentored. No matter where we are in ministry, we need a "Paul/Timothy" relationship. When you choose a mentor, make sure he is successfully ministering in the same area you feel God is calling you. Success breeds success. Anointing breeds greater anointing. Many are not where they should be in ministry today because they did not have a mentor.



Graduation

The beauty of completing your educating through Directed Study is that you can start the program at any time as well as graduate as soon as you have completed the program requirements. BLCS does hold regional graduation ceremonies each year throughout the United States. Our external students can stand side by side with residential students at one of our campus programs through the BLCS International Educational Network.

BLCS Book Store

BLCS maintains a book store to serve our student body. All textbooks, audio and video tapes are carried. The BLCS Book Store also carries information on our school rings (by Josten), as well as lapel pins, window decals, t-shirts and jackets. A catalog of products are sent to all BLCS students when they enroll.

The BLCS International Educational Network

One of the visions that God has placed in our hearts is to bring the same solid programs that are available to our student body to the local Church worldwide. Our graduates can start local Bible schools in their churches using BLCS curriculum. All credits earned at the local schools are transferred into BLCS for full college credit. We currently have campuses registered all across the U.S. and several foreign countries.

Bronx, KY • San Jose, CA • Colorado Springs, CO • Parker, CO • Boston, MA • Groton, CT • Taunton, MA • Canton, PA • Morrow, OH • Rutland, VT • Wildwood, FL • Port Orange, FL • Decatur, TX • Hartford, CT (2) • Decatur, IL • England • South Africa (10)





Administrative Staff

Michael K. Lake, Th.D.

Chancellor

Michael D. Riley, Ph.D.

Vice Chancellor

Mary L. Lake

Administrative Assistant

Alden L. Lovell, Ph.D.

Dean



Office Information

Mailing Address: P. O. Box 559
Dixon, MO 65459-0559

Physical Address: 304 S. Elm Street
Dixon, MO 65459-0559

Phone: (573) 759-6238
Fax: (573) 759-7586
E-Mail: BLCS@biblical-life.com
Internet Web Site: <http://www.biblical-life.com>

Office Hours: Monday, Wednesday - Friday
8:00am - 4:00pm
Tuesdays - Closed
Closed all legal holidays

School Calendar

Monthly:	Fourth Saturday - Women's Prayer Meeting 8:00am Third Saturday - Men's Breakfast 8:00am
January 20	LOCAL RESIDENT STUDENTS - Registration for Spring Semester
April 25	Deadline for Registering for Graduation
May 26 - June 15	Regional Graduations conducted through IEN Campuses
June 16 - July 4	Closed for Summer Break
August 15 - 16	Biblical Life Ministers Conference on Spiritual Warfare
September 5	LOCAL RESIDENT STUDENTS - Registration for the Fall Semester
October 1 - 31	Season of Prayer and Fasting for Revival Nation-Wide
December 15 - January 1	Closed for Christmas Break



Understanding Life Experience Credits

What is Life Experience Credit or Credit for Life Experience Learning? Dr. John Bear defines it this way:

"The philosophy behind 'credit for life experience learning' can be expressed simply: Academic credit is given for what you know, without regard to how, when or where the learning was acquired."¹

To put it in ministerial terms, a minister can obtain classroom knowledge via actual experience in the local church setting.

There are two different types of advanced standing credits available. They are:

- **Undergraduate:** *Life Experience Credits.* Based upon an evaluation of ministry, credit and non-credit education, taped teaching series and accomplishments.
- **Graduate:** *Experiential Learning Equivalent.* Based upon an evaluation of ministry, credit on non-credit education, taped teaching series, accomplishments and Experiential Learning Examination.

Who Qualifies?

The individual must be at least 30 years of age and have been in full time ministry (30 hours a week or more) for a minimum of five (5) years as a licensed or ordained minister.

Limitations

BLCS offers Life Experience Credits (without examination) at the undergraduate level and Experiential Learning Equivalent Credits with examination at the graduate level. A maximum of 5 semester credit hours per year of full time ministry can be awarded. The maximum limit on transferred or experience credits apply.

How to Apply

Along with the Application for Enrollment in this catalog is the **Advanced Standing Evaluation Form**. This form should be mailed in with your enrollment application, to include all requested documentation and the \$35.00 evaluation fee. The Registrar's Office will inform you of their findings within two weeks to include a proposed schedule of study to complete the degree program.

¹ Bear, John Ph.D. *Bear's Guide to Earning Non-Traditional College Degrees* - 10th Edition, Page 63. Published by Tenspeed Press.



Challenge Exams - Graduate Level Only

Another way of obtaining advanced standing at the graduate level is challenge exams. If you feel that through self-study and experiential learning you have learned what you would have by taking a class, you may challenge that class. To successfully challenge a class, you must pass a challenge examination written specifically for that class. If you receive 85% or better on the exam, you will be given full credit for the class.

Published Works

If you have had books published that correspond with subjects within the degree program you have enrolled into, you may submit the book to gain credit toward your program. The following rules apply:

- The book must be a minimum of 100 pages in length.
- The book must not have been submitted for credit toward any other degree from another school.

Associate of Biblical Studies

Program Prerequisites: Christian in biblical studies or equivalent.

Grading Requirements: The student must receive an average of 80% or better on all challenge exams.

Tuition: \$1,000.00 + \$40.00 = \$1,040.00

Books & Student Loan Program: \$75.00 (books) + \$1.00 (loan) = \$76.00 + \$1.00 = \$77.00. A maximum of \$100.00.

Program Description: This 60-hour (120 semester credit hour) program of study is designed to prepare students for the ministry of the church. The average student will complete this course per semester.

Course	Credits
101-101 The Bible of Genesis	3
102-102 The Bible of Exodus	3
103-103 Introduction to Hebrew	3
104-104 The Bible of Leviticus	3
105-105 The Bible of Numbers	3
106-106 The Bible of Deuteronomy	3
107-107 The Bible of Joshua	3
108-108 The Bible of Judges	3
109-109 The Bible of Samuel	3
110-110 The Bible of Kings	3
111-111 The Bible of Isaiah	3
112-112 The Bible of Jeremiah	3
113-113 The Bible of Ezekiel	3
114-114 The Bible of Daniel	3
115-115 The Bible of Hosea	3
116-116 The Bible of Joel	3
117-117 The Bible of Amos	3
118-118 The Bible of Obadiah	3
119-119 The Bible of Jonah	3
120-120 The Bible of Micah	3
121-121 The Bible of Nahum	3
122-122 The Bible of Habakkuk	3
123-123 The Bible of Zephaniah	3
124-124 The Bible of Haggai	3
125-125 The Bible of Zechariah	3
126-126 The Bible of Malachi	3
127-127 The Bible of Matthew	3
128-128 The Bible of Mark	3
129-129 The Bible of Luke	3
130-130 The Bible of John	3
131-131 The Bible of Acts	3
132-132 The Bible of Romans	3
133-133 The Bible of 1 Corinthians	3
134-134 The Bible of 2 Corinthians	3
135-135 The Bible of Galatians	3
136-136 The Bible of Ephesians	3
137-137 The Bible of Philippians	3
138-138 The Bible of Colossians	3
139-139 The Bible of 1 Thessalonians	3
140-140 The Bible of 2 Thessalonians	3
141-141 The Bible of 1 Peter	3
142-142 The Bible of 2 Peter	3
143-143 The Bible of 1 John	3
144-144 The Bible of 2 John	3
145-145 The Bible of 3 John	3
146-146 The Bible of Jude	3
147-147 The Bible of Revelation	3
148-148 The Bible of Psalms	3
149-149 The Bible of Proverbs	3
150-150 The Bible of Ecclesiastes	3
151-151 The Bible of Song of Solomon	3
152-152 The Bible of Isaiah	3
153-153 The Bible of Jeremiah	3
154-154 The Bible of Ezekiel	3
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158-158 The Bible of Amos	3
159-159 The Bible of Obadiah	3
160-160 The Bible of Jonah	3
161-161 The Bible of Micah	3
162-162 The Bible of Nahum	3
163-163 The Bible of Habakkuk	3
164-164 The Bible of Zephaniah	3
165-165 The Bible of Haggai	3
166-166 The Bible of Zechariah	3
167-167 The Bible of Malachi	3
168-168 The Bible of Matthew	3
169-169 The Bible of Mark	3
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171-171 The Bible of John	3
172-172 The Bible of Acts	3
173-173 The Bible of Romans	3
174-174 The Bible of 1 Corinthians	3
175-175 The Bible of 2 Corinthians	3
176-176 The Bible of Galatians	3
177-177 The Bible of Ephesians	3
178-178 The Bible of Philippians	3
179-179 The Bible of Colossians	3
180-180 The Bible of 1 Thessalonians	3
181-181 The Bible of 2 Thessalonians	3
182-182 The Bible of 1 Peter	3
183-183 The Bible of 2 Peter	3
184-184 The Bible of 1 John	3
185-185 The Bible of 2 John	3
186-186 The Bible of 3 John	3
187-187 The Bible of Jude	3
188-188 The Bible of Revelation	3
189-189 The Bible of Psalms	3
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191-191 The Bible of Ecclesiastes	3
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206-206 The Bible of Haggai	3
207-207 The Bible of Zechariah	3
208-208 The Bible of Malachi	3
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212-212 The Bible of John	3
213-213 The Bible of Acts	3
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216-216 The Bible of 2 Corinthians	3
217-217 The Bible of Galatians	3
218-218 The Bible of Ephesians	3
219-219 The Bible of Philippians	3
220-220 The Bible of Colossians	3
221-221 The Bible of 1 Thessalonians	3
222-222 The Bible of 2 Thessalonians	3
223-223 The Bible of 1 Peter	3
224-224 The Bible of 2 Peter	3
225-225 The Bible of 1 John	3
226-226 The Bible of 2 John	3
227-227 The Bible of 3 John	3
228-228 The Bible of Jude	3
229-229 The Bible of Revelation	3
230-230 The Bible of Psalms	3
231-231 The Bible of Proverbs	3
232-232 The Bible of Ecclesiastes	3
233-233 The Bible of Song of Solomon	3
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235-235 The Bible of Jeremiah	3
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258-258 The Bible of Galatians	3
259-259 The Bible of Ephesians	3
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261-261 The Bible of Colossians	3
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263-263 The Bible of 2 Thessalonians	3
264-264 The Bible of 1 Peter	3
265-265 The Bible of 2 Peter	3
266-266 The Bible of 1 John	3
267-267 The Bible of 2 John	3
268-268 The Bible of 3 John	3
269-269 The Bible of Jude	3
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271-271 The Bible of Psalms	3
272-272 The Bible of Proverbs	3
273-273 The Bible of Ecclesiastes	3
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286-286 The Bible of Habakkuk	3
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304-304 The Bible of 2 Thessalonians	3
305-305 The Bible of 1 Peter	3
306-306 The Bible of 2 Peter	3
307-307 The Bible of 1 John	3
308-308 The Bible of 2 John	3
309-309 The Bible of 3 John	3
310-310 The Bible of Jude	3
311-311 The Bible of Revelation	3
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347-347 The Bible of 2 Peter	3
348-348 The Bible of 1 John	3
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350-350 The Bible of 3 John	3
351-351 The Bible of Jude	3
352-352 The Bible of Revelation	3
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354-354 The Bible of Proverbs	3
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368-368 The Bible of Habakkuk	3
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370-370 The Bible of Haggai	3
371-371 The Bible of Zechariah	3
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377-377 The Bible of Acts	3
378-378 The Bible of Romans	3
379-379 The Bible of 1 Corinthians	3
380-380 The Bible of 2 Corinthians	3
381-381 The Bible of Galatians	3
382-382 The Bible of Ephesians	3
383-383 The Bible of Philippians	3
384-384 The Bible of Colossians	3
385-385 The Bible of 1 Thessalonians	3
386-386 The Bible of 2 Thessalonians	3
387-387 The Bible of 1 Peter	3
388-388 The Bible of 2 Peter	3
389-389 The Bible of 1 John	3
390-390 The Bible of 2 John	3
391-391 The Bible of 3 John	3
392-392 The Bible of Jude	3
393-393 The Bible of Revelation	3
394-394 The Bible of Psalms	3
395-395 The Bible of Proverbs	3
396-396 The Bible of Ecclesiastes	3
397-397 The Bible of Song of Solomon	3
398-398 The Bible of Isaiah	3
399-399 The Bible of Jeremiah	3
400-400 The Bible of Ezekiel	3



School of Theology and Ministry

Diploma in Biblical Studies • Associate of Biblical Studies • Graduate of Biblical Studies • Bachelor of Biblical Studies

Diploma in Biblical Studies

Program Prerequisites: High School Diploma or General Education Diploma

Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$45.00 = \$1,350.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$65.27 a month for 18 months. (Total Tuition is \$1,200.00. A savings of \$150.00)

Program Description: This thirty (30) semester credit hour block of study is equivalent to the first year of Bible College. The average student will complete one course per month.

Course	SCHS
NTS 100 New Testament Survey	3
BBL 100 The Life of Faith	3
OTS 100 Old Testament Survey	3
BBL 101 God is Charismatic	2
BBL 102 The Dynamics of a Spirit-Filled Prayer Life	3
SYS 100 Systematic Theology I	3
BBL 103 Spiritual Warfare I	4
NTS 101 The Gospel of John	3
NTS 102 The Book of Acts	3
THE 100 Basic Hermeneutics	3
TOTAL SEMESTER CREDIT HOURS	30

Associate of Biblical Studies

Program Prerequisites: Diploma in Biblical Studies or equivalent

Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$45.00 = \$1,350.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$65.27 a month for 18 months. (Total Tuition is \$1,200.00. A savings of \$150.00)

Program Description: This thirty (30) semester credit hour block of study is equivalent to the second year of Bible College. The average student will complete one course per month.

Course	SCHS
NTS 203 The Book of Romans	3
BBL 204 The Five-Fold Ministry	3
HEB 200 Introduction to Biblical Hebrew	3
BBL 205 The Gifts of the Holy Spirit	3
SYS 201 Systematic Theology II	3
BBL 206 The Fruit of the Spirit	4
SPT 200 Directed Readings	3
BBL 207 The Ministry of the Word	2
PRE 200 Homiletics	3
BBL 208 The Laws of Godly Success	3
TOTAL SEMESTER CREDIT HOURS	30



Graduate of Biblical Studies

Program Prerequisite: Associate of Biblical Studies or equivalent.

Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$45.00 = \$1,350.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$65.27 a month for 18 months. (Total Tuition is \$1,200.00. A savings of \$150.00)

Program Description: This thirty (30) semester credit hour block of study is equivalent to the third year of Bible College. The average student will complete one course per month.

Course	SCHS
NTS 304 I & II Corinthians	3
BBL 308 Priesthood of the Believer	3
GRK 300 Introduction to Biblical Greek	3
BBL 310 Gems from our Judaic Heritage	3
NTS 305 Galatians - Colossians	3
BBL 311 The Well-Organized Ministry	3
NTS 306 I Thessalonians - Philemon	3
BBL 312 Biblical Economics	3
HCH 300 A Study of the Gifts of the Spirit Throughout Church History	3
BBL 313 Studies in Divine Healing	3
TOTAL SEMESTER CREDIT HOURS	30



Bachelor of Biblical Studies

Program Prerequisite: Graduate of Biblical Studies or equivalent.

Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$45.00 = \$1,350.00

Plan B Student Loan Program: \$75 down with enrollment and \$65.27 a month for 18 months. (Total Tuition is \$1,200.00. A savings of \$150.00)

Program Description: This thirty (30) semester credit hour block of study is equivalent to the fourth year of Bible College. The average student will complete one course per month.

Course	SCHS
THE 402 The Well-Defined Philosophy	3
BBL 414 Ministry Leadership I	3
NTS 407 Hebrews - James	3
BBL 415 Integrity in Walk and Ministry	3
NTS 408 1 Peter - Jude	3
BBL 416 Spirit-Filled Worship	3
NTS 409 The Book of Revelation	3
CSN 202 Foundations of Biblical Counseling	3
BBL 417 The Prophetic Ministry	3
THE 403 Essay in Biblical Studies	3
TOTAL SEMESTER CREDIT HOURS	30



School of Biblical Counseling

Diploma in Biblical Counseling • Associate of Biblical Counseling • Graduate of Biblical Counseling • Bachelor of Biblical Counseling

Diploma in Biblical Counseling

Program Prerequisite: High School Diploma or General Education Diploma.

Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$45.00 = \$1,350.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$65.27 a month for 18 months. (Total Tuition is \$1,200.00. A savings of \$150.00)

Program Description: This thirty (30) semester credit hour block of study is equivalent to the first year of Bible College. The average student will complete one course per month.

Course	SCHS
NTS 100 New Testament Survey	3
BBL 100 The Life of Faith	3
OTS 100 Old Testament Survey	3
CSN 100 The Psychology of Biblical Counseling	3
NTS 101 The Gospel of John	3
BBL 102 The Dynamics of a Spirit-Filled Prayer Life	3
PSY 100 Introduction to Psychology and Counseling	2
BBL 103 Spiritual Warfare I	4
NTS 102 The Book of Acts	3
CSN 101 The Well-Adjusted Personality	3
TOTAL SEMESTER CREDIT HOURS	30

Associate of Biblical Counseling

Program Prerequisite: Diploma in Biblical Counseling or equivalent.

Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$45.00 = \$1,350.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$65.27 a month for 18 months. (Total Tuition is \$1,200.00. A savings of \$150.00)

Program Description: This thirty (30) semester credit hour block of study is equivalent to the second year of Bible College. The average student will complete one module per month.

Course	SCHS
NTS 203 The Book of Romans	3
BBL 204 The Five-Fold Ministry	3
CSN 202 Foundations of Biblical Counseling	3
BBL 205 The Gifts of the Holy Spirit	3
CSN 203 Frankly Speaking	3
BBL 206 The Fruit of the Spirit	4
SPV 200 Counseling Supervision I	3
CSN 204 Fundamentals of Pastoral Counseling	3
BBL 207 The Ministry of the Word	2
BBL 208 The Laws of Godly Success	3
TOTAL SEMESTER CREDIT HOURS	30



Graduate of Biblical Counseling

Program Prerequisite: Associate of Biblical Counseling or equivalent.

Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$45.00 = \$1,350.00

Student Loan Program: \$75.00 down with enrollment and \$65.27 a month for 18 months. (Total Tuition is \$1,200.00. A savings of \$150.00)

Program Description: This thirty (30) semester credit hours block of study is equivalent to the third year of Bible College. The average student will complete one course per month.

Course	SCHS
NTS 304 I & II Corinthians	3
BBL 309 The Priesthood of the Believer	3
CSN 305 Pastoral Counseling	3
CSN 306 Misbelief Therapy	3
NTS 305 Galatians - Colossians	3
BBL 311 The Well-Organized Ministry	3
NTS 306 I Thessalonians - Philemon	3
BBL 312 Biblical Economics	3
CSN 307 The Exciting Christian Marriage	3
SPV 301 Counseling Supervision II	3
TOTAL SEMESTER CREDIT HOURS	30

Bachelor of Biblical Counseling

Program Prerequisite: Graduate of Biblical Counseling or equivalent.

Graduation Requirements: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$45.00 = \$1,350.00

Student Loan Program: \$75.00 down with enrollment and \$65.27 a month for 18 months. (Total Tuition is \$1,200.00. A savings of \$150.00)

Program Description: This thirty (30) semester credit hour block of study is equivalent to the fourth year of Bible College. The average student will complete one course per month.

Course	SCHS
THE 402 The Well-Defined Philosophy	3
BBL 414 Ministry Leadership I	3
NTS 407 Hebrews - James	3
BBL 415 Integrity of Walk and Ministry	3
NTS 408 I Peter - Jude	3
PSY 402 Introduction to Biblical Life Education	3
NTS 409 The Book of Revelation	3
CSN 408 Understanding Temperaments	3
SPV 402 Counseling Supervision III	3
CSN 410 Essay in Biblical Counseling	3
TOTAL SEMESTER CREDIT HOURS	30



School of Theology and Ministry

Master of Theological Studies (M.T.S.) • Master of Arts in Theology (M.A.T.) • Master of Divinity (M.Div.) • Doctor of Theological Studies (D.T.S.) • Doctor of Philosophy (Ph.D.) • Doctor of Theology (Th.D.) • Doctor of Ministry (D.Min.)



Master of Theological Studies

Program Prerequisite: Bachelor of Biblical Studies or equivalent.

Graduation Requirement: To successfully complete this thirty (30) semester credit hour block of study with a "B" or better average.

Tuition: 30 SCHS x \$55.00 = \$1,650.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$81.94 a month for 18 months. (Total Tuition is \$1,500.00. A savings of \$150.00)

***Note:** Those that completed their undergraduate degree from another school may select modules listed in our undergraduate program as electives. Additional research assignments will be added to the curriculum to bring the studies to the graduate level of academic study.

Course	SCHS
APL 500 Exploring Approaches to Apologetics	3
APL 501 Christian Ethics: A Biblical Theology of Morality	3
OTS 503 The Christian and Old Testament Theology	3
NTS 510 The Parables of Jesus	2
Electives (Student's Choice)*	14
THE 800 Thesis	5
TOTAL SEMESTER CREDIT HOURS	30



Master of Arts in Theology

Program Prerequisite: Bachelor of Biblical Studies or equivalent. Those that have completed the M.T.S. Program can elect to complete thirty (30) semester credit hours in this program and receive the Master of Arts in Theology.

Graduation Requirements: To successfully complete this sixty (60) semester credit hour block of study with a "B" or better average.

Tuition: 60 SCHS x \$55.00 = \$3,300.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$74.37 a month for 40 months. (Total Tuition is \$3,000.00. A savings of \$300.00)

***Note:** Those that completed their undergraduate degree from another school may select modules listed in our undergraduate program as electives. Additional research assignments will be added to the curriculum to bring the studies to the graduate level of academic study.

Course	SCHS
APL 500 Exploring Approaches to Apologetics	3
APL 501 Christian Ethics: A Biblical Theology of Morality	3
OTS 503 The Christian and Old Testament Theology	3
NTS 510 The Parables of Jesus	2
HEB 501 Biblical Hebrew II	4
GRK 501 Biblical Greek II	4
BBL 518 Ministry Leadership II	3
Electives (Student's Choice)*	33
THE 800 Thesis	5
TOTAL SEMESTER CREDIT HOURS	60



Master of Divinity

Program Prerequisite: Secular Bachelor of Arts or Bachelor of Science degree, any field.

Graduation Requirements: To successfully complete this ninety (90) semester credit hour block of study with a "B" or better average.



Tuition: 90 SCHS x \$55.00 = \$4,950.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$86.06 a month for 52 months. (Total Tuition is \$4,500.00. A savings of \$450.00)

Program Description: The Master of Divinity Program has been traditionally for those individuals that have completed a secular or liberal arts Bachelor degree prior to the call to ministry. The length of the program (90 SCHS) ensures that the student will receive a well-rounded education for the Gospel Ministry.

Course	SCHS
APL 500 Exploring Approaches to Apologetics	3
APL 501 Christian Ethics: A Biblical Theology of Morality	3
OTS 503 The Christian and Old Testament Theology	3
NTS 510 The Parables of Jesus	2
HEB 500 Introduction to Biblical Hebrew	2
HEB 501 Biblical Hebrew II	4
GRK 500 Introduction to Biblical Greek	2
GRK 501 Biblical Greek II	4
BBL 500 The Life of Faith	3
BBL 502 The Dynamics of a Spirit-Filled Prayer Life	3
SYS 500 Systematic Theology	4
BBL 503 Spiritual Warfare I	3
BBL 504 The Five-Fold Ministry	3
BBL 505 The Gifts of the Holy Spirit	3
BBL 506 The Fruit of the Spirit	3
BBL 509 Studies in Divine Healing	3
HCH 501 Church History Survey	3
BBL 514 Ministry Leadership I	3
BBL 519 Ministry Leadership II	3
BBL 515 Integrity in Walk and Ministry	3
Electives (Student's Choice)	22
THE 800 Thesis	5
TOTAL SEMESTER CREDIT HOURS	90

Doctor of Theological Studies

Program Prerequisite: Master of Theological Studies or thirty (30) semester credit hour Master's degree in religious subject.

Tuition: \$2,400.00

Student Loan Program: \$75.00 down with enrollment and \$84.82 a month for 28 months.

Phase I

This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 20 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.

Phase II

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.

The student may choose to send a draft of his dissertation before submitting the final copy for evaluation. The draft will be reviewed by his Doctoral Project Advisor and any changes or suggestions will be forwarded to him so finalization of the work can be completed.

The completed dissertation of 50,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.



Phase III

As a defense for his dissertation, the student may choose to either make arrangements to sit for a verbal defense of his work before the Doctoral Dissertation Review Committee or to audio tape a series of lectures in which he teaches, chapter by chapter, through his dissertation. If the student chooses to make a verbal defense, he must make arrangements with the Seminary to meet with at least three (3) members of the committee for the verbal defense. A normal verbal defense will last from three to six hours.

Once all research has been completed, the dissertation and defense accepted by the committee, the Doctor of Theological Studies degree will be conferred by the Seminary.



Doctor of Philosophy (General Ministry Studies)

Program Prerequisite: Master of Arts in Theology or equivalent.

Tuition: \$2,400.00

Student Loan Program: \$75.00 down with enrollment and \$84.82 a month for 28 months.

NOTE: This program allows a student to specialize within any field of ministry or theology. Whatever area the research and dissertation is in, the Doctor of Philosophy will be issued in that area. An example would be a student developing a dissertation on "Children's Ministry." When the student graduated, he would receive a Doctor of Philosophy in Children's Ministry.

Phase I

This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 20 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.

Phase II

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.

The student may choose to send a draft of his dissertation before submitting the final copy for evaluation. The draft will be reviewed by his Doctoral Project Advisor and any changes or suggestions will be forwarded to him so finalization of the work can be completed.

The completed dissertation of 50,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.

Phase III

As a defense for his dissertation, the student may choose to either make arrangements to sit for a verbal defense of his work before the Doctoral Dissertation Review Committee or to audio tape a series of lectures in which he teaches, chapter by chapter, through his dissertation. If the student chooses to make a verbal defense, he must make arrangements with the Seminary to meet with at least three (3) members of the committee for the verbal defense. A normal verbal defense will last from three to six hours.

Once all research has been completed, the dissertation and defense accepted by the committee, the Doctor of Philosophy degree will be conferred by the Seminary.



Doctor of Theology

Program Prerequisite: Master of Arts in Theology or equivalent.

Tuition: \$3,000.00

Student Loan Program: \$75.00 down with enrollment and \$85.00 a month for 35 months.



Phase I

This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 30 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.

Phase II

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.

The student may choose to send a draft of his dissertation before submitting the final copy for evaluation. The draft will be reviewed by his Doctoral Project Advisor and any changes or suggestions will be forwarded to him so finalization of the work can be completed.

The completed dissertation of 85,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.

Phase III

As a defense for his dissertation, the student may choose to either make arrangements to sit for a verbal defense of his work before the Doctoral Dissertation Review Committee or to audio tape a series of lectures in which he teaches, chapter by chapter, through his dissertation. If the student chooses to make a verbal defense, he must make arrangements with the Seminary to meet with at least three (3) members of the committee for the verbal defense. A normal verbal defense will last from three to six hours.

Once all research has been completed, the dissertation and defense accepted by the committee, the Doctor of Theology degree will be conferred by the Seminary.

Doctor of Ministry

Program Prerequisite: Master of Arts in Theology or equivalent.

Tuition: \$2,400.00

Student Loan Program: \$75.00 down with enrollment and \$84.82 a month for 28 months.

Phase I

The student is to submit a subject that he has chosen to do his research on for this doctoral project. Once the subject is approved, he is to read 20 books dealing with some aspect of the subject. He is then to write a report on each of the books and submit them to his Seminary Advisor.

Phase II

The student is to complete a 600 hour field project within his local Church in the area of his research. The field project provides a lab to test out his theories and models of ministry that he will be writing about in this dissertation.

Phase III

The student is to submit a proposal of his dissertation to the committee assigned to him for this project. Once the proposal has been approved, the student may proceed with his dissertation.

The student may choose to send in a draft copy of his dissertation before submitting the final copy for evaluation. The draft copy will be reviewed by his Seminary Advisor and any changes or suggestions will be forwarded back to the student so that he may finalize his work.



The completed dissertation of 55,000 words or more in length is to be submitted to the Seminary for consideration. A four-member (minimum) committee has been assigned to the student for his program. He is to submit a copy for each member. Once the dissertation is approved, the student is to have it hard bound for the Seminary library.

Once all research has been completed, field project reports reviewed and the dissertation accepted by the committee, the Doctor of Ministry degree will be conferred by the Seminary.

Program Prerequisites: Completion of a Master's degree in a field of study related to the field of ministry. The student must have a minimum of 30 credit hours of graduate work in the field of study. The student must have a minimum of 30 credit hours of graduate work in the field of study. The student must have a minimum of 30 credit hours of graduate work in the field of study. The student must have a minimum of 30 credit hours of graduate work in the field of study.

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- COIN 212 The Church and the World
- COIN 213 Pastoral Counseling
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TOTAL SEMESTER CREDIT HOURS

Doctor of Biblical Counseling

Program Prerequisites: Completion of a Master's degree in a field of study related to the field of ministry. The student must have a minimum of 30 credit hours of graduate work in the field of study. The student must have a minimum of 30 credit hours of graduate work in the field of study. The student must have a minimum of 30 credit hours of graduate work in the field of study.

Phase I

The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study.

Phase II

The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study.

Phase III

The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study. The student is to complete a minimum of 30 credit hours of graduate work in the field of study.

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School of Biblical Counseling

Master of Biblical Counseling (MBC) • Doctor of Biblical Counseling (DBC) • Doctor of Philosophy in Biblical Counseling (Ph.D. BC)

Master of Biblical Counseling

Program Prerequisite: Bachelor of Biblical Counseling or equivalent.

Graduation Requirements: To successfully complete this forty-four (44) semester credit hour block of study with a "B" or better average.

Tuition: 44 SCHS x \$55.00 = \$2,420.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$72.50 a month for 30 months. (Total Tuition is \$2,200.00. A savings of \$220.00)

Course	SCHS
CSN 511 Pastoral Counseling and the Law	3
CSN 512 The Church and Pastoral Care	3
CSN 513 Premarital Counseling	3
CSN 514 Marital Counseling	3
CSN 515 Crisis Counseling	3
PSY 500 Psychological Disorders in Religious Behavior	3
PSY 502 Integration of Psychology and Theology	3
PSY 502 The Brain and Its Disorders	3
BLE 501 Teleios Therapy	3
CSN 516 Selective Readings in Biblical Counseling	3
SPV 800 Counseling Supervision	9
CSN 800 Thesis	5
TOTAL SEMESTER CREDIT HOURS	44

Doctor of Biblical Counseling

Program Prerequisite: Master of Biblical Counseling or equivalent.

Tuition: \$2,800.00

Student Loan Program: \$75.00 down with enrollment and \$92.50 a month for 30 months.

Phase I

This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 25 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.

Phase II

The student is to complete 1,000 hours of supervision specifically dealing with areas relating to his research subject. Four hundred (400) hours of supervision must be completed face-to-face utilizing co-therapy, one-way mirrors and audio/video taping sessions to be reviewed by a supervisor approved by the Seminary.

Phase III

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.

The student may choose to send a draft of his dissertation before submitting the final copy for evaluation. The draft will be reviewed by his Doctoral Project Advisor and any changes or suggestions will be forwarded to him so finalization of the work can be completed.



The completed dissertation of 55,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.

Once all research has been completed, the dissertation and supervision is accepted by the committee, the Doctor of Biblical Counseling degree will be conferred by the Seminary.

Doctor of Philosophy in Biblical Counseling

Program Prerequisite: Master of Biblical Counseling or equivalent.

Tuition: \$3,400.00

Student Loan Program: \$75.00 down with enrollment and \$96.43 a month for 35 months.

Phase I - Curriculum

Classes

PSY 906 Certification in the Taylor-Johnson Temperament Analysis

PSY 907 Accurate Diagnosis and Effective Treatment Planning Using the DSM-IV

THE 904 Biblical Ethics

THE 905 Faith Development

Phase II

This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 25 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.

Phase III

The student is to complete 1,000 hours of supervision specifically dealing with areas relating to his research subject. Four hundred (400) hours of supervision must be completed face-to-face utilizing co-therapy, one-way mirrors and audio/video taping sessions to be reviewed by a supervisor approved by the Seminary.

Phase IV

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.

The student may choose to send a draft of his dissertation before submitting the final copy for evaluation. The draft will be reviewed by his Doctoral Project Advisor and any changes or suggestions will be forwarded to him so finalization of the work can be completed.

The completed dissertation of 55,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.

Once all research has been completed, the dissertation and supervision is accepted by the committee, the Doctor of Biblical Counseling degree will be conferred by the Seminary.



School of Biblical Life Education

Master of Ministry in Biblical Life Education (M.Min.) • Doctor of Ministry in Biblical Life Education (D.Min.)

NOTE: Programs from the School of Biblical Life Education will not be available until March 1, 1998

Master of Ministry in Biblical Life Education

Program Prerequisite: Bachelor of Biblical Studies, Biblical Counseling or equivalent.

Graduation Requirements: To successfully complete this forty-four (44) semester credit hour block of study with a "B" or better average.

Tuition: 53 SCHS x \$55.00 = \$2,915.00

Plan B Student Loan Program: \$75.00 down with enrollment and \$72.79 a month for 34 months. (Total Tuition is \$2,650.00. A savings of \$265.00)

Course	SCHS
BLE 500 Introduction to Biblical Life Education	3
BLE 501 Teleios Therapy	3
BLE 502 Comparative Studies	3
BLE 503 Transforming the Inner Man	4
BLE 504 Healing the Wounded Hearted	4
BLE 505 Freedom through Discipleship	3
BLE 506 Healing Women's Emotions	3
BLE 507 Healing Victims of Sexual Abuse	2
BLE 508 Restoring the Christian Family	3
BLE 509 Christians and Adultery	3
BLE 510 Healing and Deliverance I	3
BLE 511 Healing and Deliverance II	3
BLE 512 Ethics in Biblical Life Education	2
BLE 600 Biblical Life Education Practicum	9
BLE 601 Thesis	5
TOTAL SEMESTER CREDIT HOURS	53

Doctor of Ministry in Biblical Life Education

Program Prerequisite: Master of Ministry in Biblical Life Education or equivalent.

Tuition: \$2,800.00

Student Loan Program: \$75.00 down with enrollment and \$92.50 a month for 30 months.

Phase I

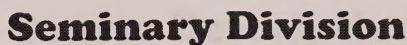
This student is to submit a subject that he has chosen to complete his research on this doctoral project. Once the subject is approved, he is to research a minimum of 25 books dealing with some aspect of the subject. He is then to write a report on each of the books to submit to his Doctoral Project Advisor.

Phase II

The student is to complete 1,000 hours of practicum specifically dealing with areas relating to his research subject. Four hundred (400) hours of practicum must be completed face-to-face utilizing co-discipleship, one-way mirrors and audio/video taping sessions to be reviewed by a supervisor approved by the Seminary.

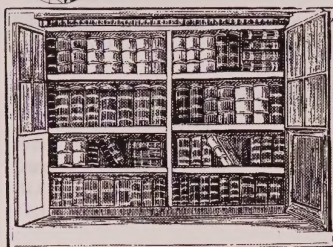
Phase III

The student is to submit a proposal for his research dissertation, to include its purpose and complete outline. Once approved, the student may proceed with his dissertation.



The completed dissertation of 55,000 words or more in length is to be submitted to the Seminary for consideration. A Doctoral Dissertation Review Committee will be assigned to the student for this program. He is to submit a copy for each member. Once the dissertation has been accepted, the student is to have it hard bound for the Seminary library.

Once all research has been completed, the dissertation and supervision is accepted by the committee, the Doctor of Ministry in Biblical Life Education degree will be conferred by the Seminary.



Complete Course Descriptions

Module Numbering System

Department of Biblical Studies

- Biblical Life Studies BBL
- Old Testament Studies OTS
- New Testament Studies NTS
- Hebrew HEB
- Greek GRK

Department of Church History

- Church History HCH

Department of Theology

- Systematic Theology SYS
- Theological Studies THE
- Apologetics APL

Department of Counseling and Psychology

- Pastoral/Biblical Counseling CSN
- Psychology PSY

Department of Christian Ministry Development

- Preaching PRE
- Evangelism, Church Planting and Missions ECM
- Special Studies SPT

Department of Biblical Life Education

- Biblical Life Education BLE

Numbering System

- 100 - 400 Modules Undergraduate Level
- 500 - 800 Modules Graduate Level
- 900 Modules Doctoral Level

 Indicates a course that has audio tape lectures available.

 Indicates a course syllabus that is or soon will be available on the Internet in Adobe Acrobat Format (ACR).

Department of Biblical Studies

Biblical Life Studies (BBL)

 **BBL 100/500 The Life of Faith**

Prerequisite: None

Semester Credit Hours: 3

BLCs Lecturer: Michael K. Lake, Th.D.

This module provides a detailed study on living by faith. Stressed in this course is that walking in faith is not what you can get from God, but what God can get done through you. Topics include: Called to Faith, Faith and Hope, Faith and Patience, The Rest of Faith, Faith is a Life of Making the Impossible Possible, Faith is a Life of Integrity among many other topics dealing with this subject.

 **BBL 101/501 God is Charismatic**

Prerequisites: None

Semester Credit Hours: 2

BLCs Lecturer: Karl Coke, Ph.D.

This course was developed to dispel the misunderstanding about the Gifts of the Holy Spirit. It will also help to bring unity to the Body of Christ about this heretofore divisive subject. It shows the intent of God in ministering in His Grace through one believer to meet the needs of another. Topics include: Levels of Spiritual Maturity; Submission; God's Grace; Nature of Man; Spiritual Growth Through the Word of God; the Role of the Pastor; and Three Unmistakable Evidences of Holy Spirit Revival.

 **BBL 102/502 The Dynamics of a Spirit-Filled Prayer Life**

Prerequisites: None

Semester Credit Hours: 3

BLCs Lecturer: Michael K. Lake, Th.D.

The purpose of the module is two-fold, First to teach the believer how to develop an intimate relationship with God and then how to clearly hear the voice of God. Many who have taken this course have had their lives changed forever!

 **BBL 103 Spiritual Warfare I**

Prerequisites: None

Semester Credit Hours: 4

BLCs Lecturer: Michael K. Lake, Th.D.

There has never been such a great need for a balanced teaching on Spiritual Warfare than today. This course is divided into three sections. The first is called "The Vigil." It deals with preparation for Spiritual Warfare. Section two deals with the weapons of our warfare to include a detailed study of the Christian's armor listed in Ephesians 6. Section three deals with the origin of Satan, demons and the



Biblical "how to's" of true, balanced and victorious warfare.

BBL 204/504 The Five-Fold Ministry

Prerequisites: None

Semester Credit Hours: 3

BLCS Lecturer: Michael K. Lake, Th.D.

The course starts with a detailed study of ethics for those called to ministry with many practical helps. After the foundation is laid for all in ministry, a detailed study of each office of ministry as provided in Ephesians 4:11 is made. Great emphasis is placed on Biblical balance and accountability in ministry.

BBL 205/505 The Gifts of the Holy Spirit

Prerequisite: None

Semester Credit Hours: 3

This course provides a detailed study of the nine gifts of the Holy Spirit, how they are to be used in ministry and how a believer can move more effectively in these gifts.

BBL 206/506 The Fruit of the Spirit

Prerequisites: None

Semester Credit Hours: 4

BLCS Lecturer: Michael K. Lake, Th.D.

In the abiding presence of the Holy Spirit, the believer will produce spiritual fruit manifesting the inward working of the Holy Spirit. More than ever before, the Body of Christ needs to understand and seek the fruit of the Spirit. With them comes character and spiritual maturity. This course provides a detailed study of the fruit of the Spirit and how to develop a more mature walk with God.

BBL 207/507 The Ministry of the Word

Prerequisites: None

Semester Credit Hours: 2

BLCS Lecturer: Karl Coke, Ph.D.

This course provides a detailed study on the importance of and the effects of the Word of God upon our lives. Until we fully understand how the Word can change lives and allow it to change us more into the image of Christ, we cannot effectively change the world. Dr. Coke opens great truths in this study directly from the Greek New Testament.

BBL 208/508 The Laws of Godly Success

Prerequisites: None

Semester Credit Hours: 3

BLCS Lecturer: Michael K. Lake, Th.D.

Success is not just money. It is living the Word of God in reality in every area of our lives. Dr. Lake builds a solid foundation from the Word to renew our minds to live the Word of God in reality. It will bring God's blessings upon our minds, our bodies, our families, our churches and our finances. The Laws of Godly Success are principles for excellence in every area of our lives.

BBL 309/509 Priesthood of the Believer

Prerequisites: None

Semester Credit Hours: 3

This course provides a detailed study of the priesthood of the New Testament believer. Great emphasis is placed on developing understanding of this ministry of the believer toward God. Our relationship is first with God. Out of that rich fellowship will come our ministry to the world.

BBL 310/510 Gems from our Judaic Heritage

Prerequisite: None

Semester Credit Hours: 3

BLCS Lecturer: Karl Coke, Ph.D.

Dr. Coke reveals many New Testament terms which are Hebrew in origin and gives their Old Testament meanings. Dr. Coke has been studying Hebrew "roots" and has visited Israel many times since 1972. His exposure to the land of Israel and the cultural setting for the Bible gives him extraordinary insight into God's Word. This series will help you understand "untranslatable" words from the New Testament.

BBL 311/511 The Well-Organized Ministry

Prerequisite: None

Semester Credit Hours: 3

BLCS Lecturer: Wilfred Kent, Ph.D.

This module teaches the student to organize his life and ministry to use his time more effectively for Christian service.

BBL 312/512 Biblical Economics

Prerequisite: None

Semester Credit Hours: 3

This course provides a detailed study of handling finances according to the Word of God and living in God's best by remaining debt-free.

BBL 313/513 Studies in Divine Healing

Prerequisite: None

Semester Credit Hours: 3

This course provides a detailed study of divine healing from Genesis to Revelation with an emphasis in its provision through the completed work of Jesus at Calvary.

BBL 414/514 Ministry Leadership I

Prerequisite: None

Semester Credit Hours: 3

This course provides a thorough examination of the Biblical principles of leadership in the New Testament church. Emphasis is not only placed on techniques, but applications in real world ministry.

BBL 415/515 Integrity in Walk and Ministry

Prerequisite: None

Semester Credit Hours: 3

BLCS Lecturer: Michael K. Lake, Th.D.

For the minister to function by true Biblical principles, he must demand integrity in each and every area of life and ministry. This course provides a study of each area of life and ministry and how the minister can become an individual of uncompromising excellence. This is the Biblical standard that God demands of those that represent Him.

BBL 416/516 Spirit-Filled Worship

Prerequisite: None

Semester Credit Hours: 3

This course provides a thorough study of what is true "Spirit-Filled" worship and how it can be implemented into the Church today.

BBL 417/517 The Prophetic Ministry

Prerequisite: None

Semester Credit Hours: 3



BLCS Lecturer: Michael K. Lake, Th.D.

Never before in history has the prophetic move of God been needed more and never before has it been so misunderstood or misused. This course of study provides a biblical format for the prophetic ministry as well as proper safeguards that must be observed. When this ministry is in a biblical balance, it can be a great blessing to the Body of Christ and the world.

BBL 518 Ministry Leadership II

Prerequisite: BBL 414/514
Ministry Leadership I
Semester Credit Hours: 3

This course identifies the characteristics, function and motivation of leadership and addresses the major issues facing the Church in this era of unprecedented challenge and change.

New Testament Studies (NTS)

NTS 100 New Testament Survey

Prerequisite: None
Semester Credit Hours: 3

This course of study provides an introduction to the New Testament, the purpose and historical setting behind each book and its relevance for today.

NTS 101 The Gospel of John

Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Book of John with emphasis on Biblical Life Applications that each believer can put to use in his life.

NTS 102 The Book of Acts

Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Book of Acts with emphasis on Biblical Life Applications that each believer can put to use in his life.

NTS 203 The Book of Romans

Prerequisite: None

Semester Credit Hours: 3

This course provides a verse by verse study on the Epistle to the Romans with emphasis on Biblical Life Applications that each believer can put to use in his life.

NTS 304 I & II Corinthians

Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles to the Corinthians with emphasis on Biblical Life Applications that each believer can put to use in his life.

NTS 305 Galatians - Colossians

Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles of Galatians, Ephesians, Philippians and Colossians with emphasis on Biblical Life Applications that each believer can put to use in his life.

NTS 306 I Thessalonians - Philemon

Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles of I & II Thessalonians, I & II Timothy, Titus and Philemon with emphasis on Biblical Life Applications that each believer can put to use in his life.

NTS 407 Hebrews - James

Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles of Hebrews and James with emphasis on Biblical Life Applications that each believer can put to use in his life.

NTS 408 I Peter - Jude

Prerequisite: None
Semester Credit Hours: 3

This course provides a verse by verse study on the Epistles of I & II Peter, I, II, & III John and Jude with emphasis on Biblical Life Applications that each believer can put to use in his life.

NTS 409 The Book of Revelation

Prerequisite: None

Semester Credit Hours: 3

This course provides a thorough, biblical and down to earth examination of the Book of Revelation.

NTS 510 The Parables of Jesus

Prerequisite: None
Semester Credit Hours: 2
ITS Course: Craig L. Blomberg, Ph.D., Lecturer

Methods of interpreting Jesus' parables are surveyed and then an eclectic model drawing on the best insights (of each) is applied to each of the major narrative parables in the Gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus' teaching.

NTS 511 The Sermon on the Mount

Prerequisite: None
Semester Credit Hours: 2
ITS Course: John R.W. Stott, M.A., D.D., Lecturer

The course, originally presented at Trinity Evangelical Divinity School, is a consecutive exposition of Jesus' Sermon on the Mount in Matthew 5-7. The emphasis is upon the distinctive character that is expected of the Christian and upon the authority of the Lord Jesus Christ.

NTS 512 The Pastoral Epistles

Prerequisite: None
Semester Credit Hours: 3
ITS Course: John R.W. Stott, M.A., D.D., Lecturer

An expository and exegetical study of I and II Timothy and Titus with emphasis on their exegetical and interpretive problems and on their theology and practical relevance for society and the Church, especially Church leadership.

NTS 513 The Epistle to the Romans

Prerequisite: GRK 500
Introduction to Greek and GRK 501 Greek II
Semester Credit Hours: 3
ITS Course: Harold W. Hoehner, Th.D., Ph.D., Lecturer

An exegetical-theological study of Paul's Epistle to the Romans in the Greek text. It



involves the treatment of selected historical, grammatical, structural, and lexical data which evaluate the meaning of this important New Testament document. Special emphasis is given to the theological themes and overall argument of the Epistle. This course assumes a basic skill in Greek exegesis and the ability to make grammatical and textual critical evaluations and Greek word studies.

NTS 514 New Testament Survey: Life of Christ

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Terry C. Hulbert, Th.D., Lecturer

A chronological synthetic study of the four Gospel records, emphasizing the time, place, circumstances and persons involved in the events of our Lord's ministry, with a fuller understanding of the significance of His words and works.

NTS 515 The Gospel of Luke

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Darrell L. Bock, Ph.D., Lecturer

An examination of the Gospel of Luke with concentration on its message and preparation of narrative material for preaching and teaching.

NTS 516 The Acts of the Apostles

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Darrell L. Bock, Ph.D., Lecturer

An exegetical examination of the Acts of the Apostles with concentration on the Biblical theology of the Book of Acts, the historical background of events, and the theological emphasis on the speeches. Special attention is given to the relationship between the Church and Israel in the early Church era.

Old Testament Studies (OTS)

OTS 100 Old Testament Survey

Prerequisite: None

Semester Credit Hours: 3

This course provides a historical overview of each book of the Old Testament with emphasis on the impact of it upon the New Testament believer.

OTS 503 The Christian and Old Testament Theology

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Walter C. Kaiser, Jr., Ph.D., Lecturer

A Biblical and theological study of the foundational theology applied by the Old Testament for the New Testament and the Christian Church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and discontinuity between the Old and New Testaments.

OTS 504 The Pentateuch

Prerequisite: None

Semester Credit Hours: 2

ITS Course: R. Laird Harris, Ph.D., Lecturer

A study of the contents of the Pentateuch against its archeological background together with consideration of the particular Pentateuchal problems of evolution and higher criticism. The laws which form the basis of Israel's theocracy will be examined with regard to their content, meaning, and applicability today.

OTS 505 Conquest and Settlement

Prerequisite: None

Semester Credit Hours: 2

ITS Course: John J. Davis, Th.D., Lecturer

A study of the conquest and settlement period in Israel's history from the standpoint of archaeology, theological truths, and history. The books included in the study are Joshua, Judges, and Ruth. Special consideration is given to the Late Bronze Age materials from Palestine which provide the cultural background of this era.

OTS 506 The United Monarchy

Prerequisite: None

Semester Credit Hours: 2

ITS Course: John J. Davis, Th.D., Lecturer

An historical, archaeological and theological analysis of the period of the United Monarchy in Israel. Archaeological discoveries from the Iron Age I period are used to illustrate the important cultural characteristics of this era. The books of I and II Samuel, the first ten chapters of I Kings, and the parallel passages in Chronicles and Psalms are studied.

OTS 507 The Divided Monarchy

Prerequisite: None

Semester Credit Hours: 2

ITS Course: John C. Whitcomb, Th.D., Lecturer

The history of Israel is traced from the beginning of Solomon's apostasy (I Kings 11) about 950 B.C. to the Babylonian Captivity (II Kings 25) in 586 B.C. Special emphasis is given to the miracle ministries of Elijah and Elisha. Parallel passages from Chronicles and the prophetic books are carefully interwoven into the study, as well as evidence from contemporary secular history.

OTS 509 Understanding the Old Testament

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Bruce K. Waltke, Th.D., Ph.D., Lecturer

A survey of the history of salvation in the Old Testament especially as it relates to the universal of Old Testament theology, i.e., the rule of God or the establishment of God's kingdom upon the earth. A working knowledge of Hebrew is helpful but not required for the course.

OTS 510 The Book of Proverbs

Prerequisite: HEB 500
Introduction to Hebrew and HEB 501 Hebrew II

Semester Credit Hours: 4

ITS Course: Bruce K. Waltke, Th.D., Ph.D., Lecturer

An exegetical study of the Book of Proverbs in both its cultural, historical, and literary setting with attention to its critical and hermeneutical problems. To get the full benefits of the course, a knowledge of Hebrew is required for seminary credit.



OTS 511 *The Post-Exilic Prophets*

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Richard O. Rigsby, Ph.D., Lecturer

A survey of the historical and biblical context of the prophets Haggai, Zachariah and Malachi with an exposition of each of these books.

Languages (GRK & HEB)

GRK 100/500

Introduction to Greek

Prerequisite: None

Semester Credit Hours: 3/2

In this course you will learn to read Greek, become familiar with the Greek Lexicon, the Interlinear and other Greek helps. It will help you unlock the beauty and mystery of the Greek language.

GRK 501 *Greek II*

Prerequisite: GRK 100/500
Introduction to Greek

Semester Credit Hours: 4

This course takes up where *Introduction to Greek* leaves off. Further studies in Greek grammar are provided.

HEB 100/500

Introduction to Hebrew

Prerequisite: None

Semester Credit Hours: 3/2

BLCS Lecturer: Karl Coke, Ph.D.

This course provides an introduction to the beauty and meaning of the Hebrew language.

HEB 501 *Hebrew II*

Prerequisite: HEB 100/500
Introduction to Hebrew

Semester Credit Hours: 4

BLCS Lecturer: Karl Coke, Ph.D.

This course takes up where *Introduction to Hebrew* leaves off. The student will learn grammar and use of various Hebrew lexicons and other study aids for theological research.

Church History (HCH)

HCH 300 A Study of the Gifts of the Spirit Throughout Church History

Prerequisite: None

Semester Credit Hours: 3

This course provides a survey of Christian writings throughout the centuries that prove that the Gifts of the Spirit have been in the Church since the Day of Pentecost and will remain until the return of Christ.

HCH 501 *The Ancient Church*

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Richard C. Gamble, Th.D., Lecturer

A study of the church from the close of the New Testament in 95 A.D. to approximately 600 A.D.: The church and the Roman Empire; ecclesiastical organization; development of theology and dogma; Christian life and worship.

HCH 502 *Reformation Church History*

Prerequisite: None

Semester Credit Hours: 3

ITS Course: W. Robert Godfrey, Ph.D., Lecturer

A study of the development of the theology, the piety and the churches of the Reformation against a backdrop of the social, political, and intellectual character of the sixteenth century.

HCH 503 *A History of Christianity in America*

Prerequisite: None

Semester Credit Hours: 3

ITS Course: John D. Hannah, Th.D., Ph.D., Lecturer

The course examines the history of the Protestant churches in America from colonial beginnings to the present with emphasis on the numerous influences that have forged the current religious scene.

HCH 504 *The Theology of Jonathan Edwards*

Prerequisite: None

Semester Credit Hours: 3

ITS Course: John H. Gerstner, Ph.D., Lecturer

An examination of the theology of Jonathan Edwards is presented in detail. Taking a topical approach, the course covers Edward's teachings regarding all the major points of Systematic Theology with particular emphasis on Edward's unique theological contributions.

HCH 505 *Survey of Church History*

Prerequisite: None

Semester Credit Hours: 3

IST Course: Garth M. Rosell, Ph.D., Lecturer

The course is designed to provide the student with a basic introduction to the development of the Christian church from its founding at Pentecost to the present day.

HCH 506 *The History of the Church to the Reformation*

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Garth M. Rosell, Ph.D., Lecturer

The course provides the student with a basic introduction of the Christian church's doctrine, faith and practice from its founding at Pentecost to the time of the Protestant Reformation.

HCH 507 *The History of the Church Since the Reformation*

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Garth M. Rosell, Ph.D., Lecturer

The course is designed to provide the student with a basic introduction to the development of the Christian church since the time of the Protestant Reformation to the present day.

HCH 508 *The Radical Reformation*

Prerequisite: None

Semester Credit Hours: 3



ITS Course: Abraham Friesen,
Ph.D., Lecturer

An historical study of the Radical Reformation. It follows a topical, chronological and historical progression, covering the genesis of the movement, its relation to the Renaissance and the Reformation, its various manifestations and the eventual development of the movement.

**HCH 509 The
Theology of Martin Luther**
Prerequisite: None
Semester Credit Hours: 3
ITS Course: Robert Kolb, Ph.D.,
Lecturer

The Theology of Martin Luther reviews the presentation of biblical doctrine according to topics in historical context. The presuppositions of his theology are set forth in his distinction of the two kinds of righteousness and the theology of the cross. Against this background, Luther's treatment of central Christian doctrines, particularly justification in the faith and the means of grace, are explored. Significant treatment is given to his understanding of life in human culture and society.

Department of Theology

Systematic Theology (SYS)

**SYS 100 Systematic
Theology I**
Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Michael K. Lake,
Th.D.

This course provides a detailed study on the following areas of systematic theology from a Full-Gospel perspective: 1. The Doctrine of Scripture; 2. The Doctrine of God; 3. The Doctrine of Man; 4. The Doctrine of Sin; and 5. The Doctrine of Salvation.

**SYS 201 Systematic
Theology II**
Prerequisite: SYS 100
Systematic Theology I
Semester Credit Hours: 3

This course provides a detailed study on the following areas of systematic theology from a Full-Gospel perspective: 1. The Doctrine of the Holy Spirit; 2. The Doctrine of Divine Healing; 3. The Doctrine of The Church; 4. The Doctrine of Angels; 5. The Doctrine of Last Things.

**SYS 500 Systematic
Theology**
Prerequisite: None
Semester Credit Hours: 4

This course provides a detailed study on the following areas of systematic theology from a Full-Gospel perspective: 1. The Doctrine of Scriptures; 2. The Doctrine of God; 3. The Doctrine of Man; 4. The Doctrine of Sin; 5. The Doctrine of Salvation; 6. The Doctrine of the Holy Spirit; 7. The Doctrine of Divine Healing; 8. The Doctrine of the Church; 9. The Doctrine of Angels; 10. The Doctrine of Last Things.

**SYS 501 Neo-
Orthodoxy**
Prerequisite: None
Semester Credit Hours: 2
ITS Course: Lubbertus
Oostendorp, Th.D., Lecturer

A series of lectures centering in the historical development and theological position of Karl Barth. An effort is made to understand the critical attitude of Barth toward modernism of his day and to trace the development of his dialectical method. Barth's views of Scripture, revelation, election, and salvation are presented and some basic criticisms of neo-orthodoxy are made. A few of the evaluations of Barth by prominent scholars are included in a final lecture. The purpose is basically a critical understanding of Barthianism.

**SYS 502 Messianic
Prophecy**
Prerequisite: None
Semester Credit Hours: 2
ITS Course: Louis Goldberg,
Th.D., Lecturer

A study of the themes of the Old Testament which find their fulfillment in the Messiah, Jesus Christ. The course emphasizes proper study methods in prophetic literature, identifies Messianic ideas, and surveys Old Testament passages which teach these themes.

**SYS 503 The Doctrine
of the Trinity**

Prerequisite: None
Semester Credit Hours: 3
ITS Course: Petter Toon, D.Phil.
(Oxon), Lecturer

The doctrine of the Trinity is presented from biblical, historical, dogmatic and contemporary perspectives. Special attention is paid to the formation of the classic and orthodox doctrine of the Trinity in the fourth century at the Councils of Nicea (325) and Constantinople (381). The manner in which the doctrine was developed in the East and West is also noted. Further, the commitment of the Church to ontological Trinity (God-as-God-is-in-Himself) as well as to the economical Trinity (God-as-God-is-toward-us/the world) is explained and commended. Finally, a survey of recent attempts to present a modern doctrine of the Trinity (e.g. by Barth, Rehner, Moltmann, Panenberg and "the feminist" Chatherine Mowry Lucgna) is provided.

Theological Studies (THE)

**THE 100/500 Basic
Hermeneutics**
Prerequisite: None
Semester Credit Hours: 3

This course of study will thoroughly train the student in proper Biblical interpretation. Proper methodology and a brief history of hermeneutics are covered as well as exploring seventeen basic principles for interpreting any passage of Scripture.

**THE 402 The Well-
Defined Philosophy**
Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Wilfred Kent,
Ph.D.

This module is designed to train the student in principles for research, testing and finding truth. Topics include Trojan Horses for Modern Deception; What is - Philosophy; Popular Winds of Philosophy; Dynamics of Understanding; Determinants of Truth; Systems for Investigation; Values and That Which Matters Most; God's Communication with Man; Life in the Spirit; Spiritual Amalgamation; and the Christian's Declaration of Independence.

**THE 403 Essay on
Biblical Studies**



Prerequisite: None
Semester Credit Hours: 3

This is the final project for the completion of the Bachelor of Biblical Studies Program. The student is to develop a 15,000 word essay on an approved subject dealing with ministry, the Bible or some theological subject. The Seminary uses the Turabian format for all essays and theses. (*A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian. Published by the University of Chicago Press.)

THE 800 Thesis

Prerequisite: None
Semester Credit Hours: 5

This is the final project for the completion of the Master of Theological Studies, Master of Arts in Theology and Master of Divinity Program. The student is to develop a 25,000 word thesis on an approved subject dealing with ministry, the Bible or some theological subject. The Seminary uses the Turabian format for all essays and theses. (*A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian. Published by the University of Chicago Press.)

Apologetics (APL)

APL 500 Exploring Approaches to Apologetics

Prerequisite: None
Semester Credit Hours: 3
ITS Course: Gordon R. Lewis, Ph.D., Lecturer

The course compares biblical, historical and recent approaches to defending faith in God, Christ and Scripture. It emphasizes the contrast between Peter's method of reasoning among the Jews in Jerusalem (Acts 2) and Paul's among the Gentiles in Athens (Acts 17). It compares the still influential approaches of Augustine and Aquinas. However, the bulk of the course examines six approaches to apologists who lead in the resurgence of evangelicalism during the last half of the twentieth century. Each approach uses different starting points and forms of argument: empirical/inductive, rational/deductive, self-authenticating presuppositions, self-authenticating mystical experiences and hypothesis/verification. Students are encouraged to integrate the strengths of the varied approaches. The last three lectures, exhibiting the lecturer's synthesis, are entitled: Why I believe in God, Why I believe in Jesus Christ, and Why I believe in the Bible.

APL 501 Christian

Ethics: A Biblical Theology of Morality

Prerequisite: None
Semester Credit Hours: 3
ITS Course: James M. Grier, Th.D., Lecturer

An examination of the theories of obligation and the theories of value from a philosophical perspective. A Biblical theology of obligation and a Biblical theology of value are presented along with their implications for decision-making in personal life and church life.

Department of Counseling and Psychology

Pastoral/Biblical Counseling (CSN)

CSN 100 The Psychology of Biblical Counseling

Prerequisite: None
Semester Credit Hours: 3

This module covers the basic philosophies behind modern pastoral counseling, basic ethics and techniques as well as guidelines for knowing when to refer.

CSN 101 The Well-Adjusted Personality

Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Wilfred Kent, Ph.D.

This module provides a detailed study of personality growth and development from a Biblical perspective.

CSN 202 Foundations of Biblical Counseling

Prerequisite: None
Semester Credit Hours: 3
BCF Lecturer: G. Borger, Ph.D.

This module trains the counselor in the basics of biblical living and counseling and

establishes the essential biblical principles necessary for victorious living.

CSN 203 Frankly Speaking

Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Wilfred Kent, Ph.D.

This module provides a detailed study on effective communications in the home, church, workplace and in counseling.

CSN 204

Fundamentals of Pastoral Counseling

Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturer: Raymond Fabing, Ph.D., LPC

A complete student of the basis for Pastoral Counseling, various modalities used and how to prepare oneself and the layministers in your ministry to provide quality Pastoral Counseling.

CSN 305 Pastoral Counseling

Prerequisite: None
Semester Credit Hours: 3

This module provides a detailed study of the pastor as a care giver and counselor and provides a detailed model for providing true pastoral care.

CSN 306 Misbelief Therapy

Prerequisite: None
Semester Credit Hours: 3

This module looks at how the way we think can affect the way we act and provides a thorough module of counseling to help counselees renew their minds to the Word of God.

CSN 307 The Exciting Christian Marriage

Prerequisite: None
Semester Credit Hours: 3
BLCS Lecturers: Wilfred Kent, Ph.D. & Donna Kent, Ph.D.

This module provides a detailed examination of domestic and family relationships from a Biblical perspective.



CSN 408 Understanding Temperaments

Prerequisite: None

Semester Credit Hours: 3

This module provides a complete study on theories behind temperament, its use in Pastoral Counseling and Christian discipleship. It also provides an introduction to the use of the Biblical Personality Profile (developed by Performax) and certification for its use.

CSN 410 Essay on Biblical Counseling

Prerequisite: None

Semester Credit Hours: 3

This is the final project for the Bachelor of Science in Pastoral Counseling Program. The student is to write a 15,000 word essay on an approved subject within Pastoral Counseling. The Seminary uses the Turabian format for all essays and theses. (*A Manual for Writers of Term Papers, Theses and Dissertations* by Kate L. Turabian. Published by the University of Chicago Press.)

CSN 511 Pastoral Counseling and the Law

Prerequisite: None

Semester Credit Hours: 3

This module explores the following areas:

1. Liability in Christian Counseling.
2. Sexual Misconduct.
3. Confidentiality
4. Managing Liability Risk
5. The Maturing of the Christian Counseling Profession.

CSN 512 The Church and Pastoral Care

Prerequisite: None

Semester Credit Hours: 3

This course studies in detail the Church regaining its identity as a care giver and ways of implementing this in the local church.

CSN 513 Premarital Counseling

Prerequisite: None

Semester Credit Hours: 3

This course studies in detail the need of premarital counseling and a step-by-step program on conducting premarital

counseling in the context of Pastoral ministry.

CSN 514 Marital Counseling

Prerequisite: None

Semester Credit Hours: 3

This course provides a study of integrating Biblically based theory of marriage and marriage therapy with analysis at three levels: The individual, the couple and the family.

CSN 515 Crisis Counseling

Prerequisite: None

Semester Credit Hours: 3

This course provides a detailed model and various methods used in crisis counseling from a Pastoral perspective.

CSN 516 Selective Readings in Biblical Counseling

Prerequisite: None

Semester Credit Hours: 3

This course allows the student to broaden his education in areas of counseling not covered in the normal curriculum by allowing him to choose six (6) books in various areas of interest and develop a report on each.

CSN 800 Thesis

Prerequisite: None

Semester Credit Hours: 5

This is the final project for the completion of the Master of Theological Studies, Master of Arts in Theology and Master of Divinity Program. The student is to develop a 25,000 word thesis on an approved subject dealing with ministry, the Bible or some theological subject. The Seminary uses the Turabian format for all essays and theses. (*A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian. Published by the University of Chicago Press.)

Psychology (PSY)

PSY 100 Introduction to Psychology and Counseling

Prerequisite: None

Semester Credit Hours: 3

This module examines the foundational principles of counseling and psychology from a secular perspective with a Christian slant.

PSY 402 Introduction to Biblical Life Education

Prerequisite: None

Semester Credit Hours: 3

This course provides a thorough study of the development of a true program of Biblical Discipleship/Counseling and gives an overview of the various psychological models available today and how they fall short of a true biblical model.

PSY 500 Psychological Disorders in Religious Behavior

Prerequisite: None

Semester Credit Hours: 3

This course examines the various personality disorders that can be masked by religious behavior and provides guidelines for recognizing and dealing with them in the local church and Pastoral counseling.

PSY 501 Integration of Psychology and Theology

Prerequisite: None

Semester Credit Hours: 3

In this course, the student will examine barriers to the integration of psychology and theology, the scope of integration, models against integration, models for integration and the process of integration.

PSY 502 The Brain and Its Disorders

Prerequisite: None

Semester Credit Hours: 3

In this course, the student will examine various disorders of the brain, diagnostic instruments, the effects of licit and illicit drugs, developing a Biblical foundation of understanding and avoiding misdiagnosis.

PSY 904 Certification in the Taylor-Johnson Temperament Analysis

Prerequisite: None

Semester Credit Hours: 3

Lecturer: H. Norman Wright, Ph.D.



This is a complete certification program for using the Taylor-Johnson Temperament Analysis with emphasis on its use in Spiritual counseling. It is made available through home study.

 **PSY 905 Accurate Diagnosis and Effective Treatment Planning Using the DSM-VI**
Prerequisite: None
Semester Credit Hours: 3

In this course, the student will explore the essential tools needed to use the Diagnostic and Statistical Manual of Mental Disorders, 4th Revision. The student will learn about the financial aspects of the complex insurance system and how to work with third party reimbursement. This course will provide the student with a sound basis to guide his counselee's treatment and communicate with other professionals.

Counseling Supervision (SPV)

SPV 200 Counseling Supervision I
Prerequisite: None
Semester Credit Hours: 3

This module requires a minimum of 100 hours of counseling supervision under an approved supervisor. The first 60 hours are to be student observation and the remaining 40 to be co-counseling.

SPV 301 Counseling Supervision II
Prerequisite: None
Semester Credit Hours: 3

This module requires a minimum of 100 hours of counseling supervision under an approved supervisor. Supervision can be a combination of co-counseling and then observation by the supervisor.

SPV 402 Counseling Supervision III
Prerequisite: None
Semester Credit Hours: 3

This module requires a minimum of 100 hours of counseling supervision under an approved supervisor. A final 15 page

reflection paper is also required on the experiences of the student.

SPV 804 Counseling Supervision
Prerequisite: None
Semester Credit Hours: 9

The student is to complete a minimum of 800 hours of supervision from an experienced Pastoral Counselor who possesses a Doctorate in some field of counseling and is approved by the Seminary. A minimum of 25% of all supervision must be completed via face-to-face.

Department of Christian Ministry Development

Preaching (PRE)

PRE 200 Homiletics
Prerequisite: None
Semester Credit Hours: 3

This course of study provides the student with ten steps required in the development of a sermon. Any student completing this course will know how to write and deliver a sermon under the inspiration of the Holy Spirit.

General Ministry (GMN)

 **GMN 501 Church Leadership and Administration**
Prerequisite: None
Semester Credit Hours: 2
ITS Course: Kenneth O. Gangel, Ph.D., Lecturer

A course designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision, and the training of other leaders. Though the principles are universal, the focus on the course is the Christian organization, particularly the local church.

 **GMN 502 Interpersonal Communications and Conflict Management in Churches and Christian Organizations**
Prerequisite: None
Semester Credit Hours: 2
ITS Course: Kenneth O. Gangel, Ph.D. and Samuel D. Canine, Ph.D., Lecturers

An examination of the process of interpersonal communication and conflict management in human relationships within Christian organizations, with attention given to communication models, self-concept, non-verbal messages, stress and other strategies that will assist the Christian leader in developing interpersonal communication skills and the productive use of conflict.

Evangelism, Church Planting and Missions (ECM)

 **ECM 500 Introduction to World Christian Missions**
Prerequisite: None
Semester Credit Hours: 2
ITS Course: William D. Taylor, Ph.D., Lecturer

An introductory survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues and future trends, ending with a study of missions in the local church.

 **ECM 501 The History of Missions**
Prerequisite: None
Semester Credit Hours: 3
ITS Course: J. Herbert Kane, L.H.D., Lecturer

The course traces the historic development of the Christian mission in chronological sequence from Pentecost to William Carey (1793). The modern period is developed along geographical lines: Asia, the Middle



East, Africa, Latin America and Europe. The course closes with an attempt to evaluate the achievements of the past and the prospects of the future.

ECM 502 Urban Mission and Ministry

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Roger S. Greenway, Th.D., Lecturer

A course that focuses on Christian missions and ministry in the world's growing cities. The Biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and planting urban churches.

ECM 503 Missionary Encounters with World Religions

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Harvie M. Conn, Th.M., Litt.D., Lecturer

An introduction to the theology of religions. A biblical theology of religions is developed against the background of extensive study of current models of approach. Using major religious systems as examples, five characteristics of all religions are sketched. Some practical suggestions for evangelistic approach are proposed.

ECM 504 Theologies of Liberation

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Kenneth B. Mulholland, D.Th.P., Lecturer

A survey of liberation theologies with particular attention to their historical development and thematic elaboration in the social and religious context of Latin America.

ECM 505 A History of the Church in China Since 1949

Prerequisite: None

Semester Credit Hours: 3

ITS Course: Jonathan Chao, Ph.D., Lecturer

This course reviews the history of Protestant Christianity in Socialist China since 1949 and outlines this period in twelve sections dealing with the changing political movements and their impact on religious policy; the rise of the Three Self Patriotic Movement (TSPM); Christian suffering during the cultural revolution; and the emergence and growth of the thriving house churches. Detailed development of the house church evangelistic and leadership training methods is verified with illustrations from field experience.

ECM 506 African Theology and Religions

Prerequisite: None

Semester Credit Hours: 2

ITS Course: Tite Tienou, Ph.D., Lecturer

An introduction to Christian theologizing in Africa against the background of African cultures and religions. Since Africa has witnessed a rapid expansion of the Christian faith, it is imperative that people interested in Christian ministry in the continent should familiarize themselves with the major issues involved in developing an authentic Christian theology within the contemporary context of the continent. After a brief examination of how to study and understand Africa, the course will focus on factors which led to the debate on Christian theologizing in Africa. Descriptions and analyses of African religions will be provided. African theology will be studied in depth.

Department of Biblical Life Education

BLE 500 Introduction to Biblical Life Education

Prerequisite: None

Semester Credit Hours: 3

This program provides a detailed overview of how discipleship can bring healing and restoration to the Body of Christ.

BLE 501 Teleios Therapy

Prerequisite: None

Semester Credit Hours: 3

Lecturer: Gary A. Jung, Ph.D.

Teleios Therapy provides a study of temperament, personality, character and spirituality and shows the student how to bridge the gap from where he is to where God wants him to be. The course provides testing instruments that can be used to find where a person is in each of these areas.

BLE 502 Comparative Studies

Prerequisite: None

Semester Credit Hours: 3

This study compares Teleios Therapy to many of the various counseling theories that are available today and shows how Teleios Therapy can be more effective for Christian ministry.

BLE 503 Transforming the Inner Man

Prerequisite: None

Semester Credit Hours: 4

This study provides a detailed study of bringing inner healing and wholeness through the Word of God to those that have been hurt by life.

BLE 504 Healing the Wounded Hearted

Prerequisite: None

Semester Credit Hours: 4

This study provides a detailed program of bringing healing and restoration to the wounded hearted in our generation.

BLE 505 Freedom through Discipleship

Prerequisite: None

Semester Credit Hours: 3

This course is based upon the works of Dr. Neil Anderson for bringing healing, deliverance and freedom to those held captive by Satan and their past through true Biblical discipleship.

BLE 506 Healing Women's Emotions

Prerequisite: None

Semester Credit Hours: 3

This course deals with inner healing and restoration for emotional challenges that women face today.

BLE 507 Healing Victims of Sexual Abuse



Prerequisite: None
Semester Credit Hours: 2

This course is designed to provide Biblical means of restoring those that have been sexually abused.

BLE 508 Restoring the Christian Family

Prerequisite: None
Semester Credit Hours: 3

This study provides a detailed understanding of what God intended for the family and how through Biblical discipleship, the true design of the family can be restored.

BLE 509 Christians and Adultery

Prerequisite: None
Semester Credit Hours: 3

This study provides solid reasons why many commit adultery and Biblical cures that will last a lifetime.

BLE 510 Healing and Deliverance I

Prerequisite: None
Semester Credit Hours: 3

The course provides a theological foundation for a ministry of deliverance and deals with many hard hitting theological issues concerning deliverance and demonology.

BLE 511 Healing and Deliverance II

Prerequisite: None
Semester Credit Hours: 3

This course provides many practical issues of deliverance in ministry. How demons enter, how to prepare someone for deliverance and how to cast out demons are covered in this course.

BLE 512 Ethics in Biblical Life Education

Prerequisite: None
Semester Credit Hours: 2

This study provides a detailed study of moral and ethic issues for those in ministry and those that disciple. Safeguards are established in many areas to protect both those that minister and those that receive ministry.

BLE 600 Biblical Life Education Practicum

Prerequisite: None
Semester Credit Hours: 9

This student is to complete 600 hours of practicum in Biblical Life Education with an approved supervisor.

BLE 610 Thesis

Prerequisite: None
Semester Credit Hours: 5

This is the final project for the completion of the Master of Ministry in Biblical Life Education. The student is to develop a 25,000 word thesis on an approved subject dealing with Biblical Life Education. The Seminary uses the Turabian format for all essays and theses. (*A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian. Published by the University of Chicago Press.)



The International Professors

Dr. Felton O. Best

Professor of Church History

B.S.	North Carolina A&T State University
M.S.	North Carolina A&T State University
Ph.D.	Ohio State University

Dr. Best serves as the Professor of Church History and has the ability to make Church History come alive for his students. He is President of our campus in Hartford, CT (First Baptist School of Ministry). Dr. Best also is the Associate Professor of History and chairs the Department of History at Central Connecticut State University.

Dr. Richard Bootz

Professor of New Testament Greek

A.A.	Concordia College
B.A.	Concordia Senior College
B.D.	Concordia Seminary
M.Div.	Concordia Seminary
Th.D.	Faith Theological Seminary

Dr. Bootz serves as our New Testament Studies and Greek Professor. He is an independent Pentecostal minister who lives in McCordsville, IN. He also teaches Greek on the local Christian Television Station and at Indiana Christian University.

Dr. George Boutieller

Associate Professor of Biblical Counseling

B.S.	Berean Christian College and Seminary
Th.M.	Christian Bible College
D.Min.	Christian Bible College
Ph.D.	Minnesota Graduate School of Theology

Dr. Boutieller is in private practice at New Hope Counseling Center in Harrisburg, PA. He has served as the President of the United Association of Christian Counselors International and is certified as a national facilitator for Building Family Strengths with the University of Nebraska.

Dr. Karl Coke

Professor of Hebrew

Th.B.	L.I.F.E. Bible College
M.Div.	California Graduate School of Theology
Ph.D.	California Graduate School of Theology

Dr. Coke is the founder and president of Karl Coke Evangelistic Association and "Re-Direction" Media Ministries. He is a guest speaker at many Bible Colleges and Seminaries around the world teaching on Hebrew, Christian/Judaic Heritage and related subjects. He has been serving as a tour host and teacher for 15 day bible study tours of Israel, Egypt, Jordan and Greece since 1972. He serves on the Advisory Board of the Pentecostal Fellowship of North America and is a member of the Evangelical Theological Society.

Dr. John D. Garr

Professor of Judaic Heritage Studies

Th.B.	Biblical Life College & Seminary
Th.M.	Biblical Life College & Seminary
Ph.D.	Biblical Life College & Seminary



Dr. Garr is the founder of Restoration Ministries. Restoration Ministries is working across denominational lines to aid the Church in rediscovering its Judaic roots. He is lecturing on this subject, not only in the U.S., but in South America and Europe. He is currently working on an undergraduate program specializing in Judaic Heritage Studies that will include a work/study project in the Holy Lands.

Dr. Raul Gonzalez

Professor of Urban Ministry

B.A.	Logos Bible College
M.A.	Logos Graduate School
D.Min.	Biblical Life College & Seminary

Dr. Gonzalez is the Executive Director of the Youth Challenge of Greater Hartford and the President of Youth Challenge International. Through YCI, he is aiding hundreds of ministries around the world in establishing urban ministries and programs aimed at saving the youth of our world from drugs and alcohol.

Dr. Gary A. Jung

Associate Professor of Biblical Life Education

B.B.S.	Biblical Life College & Seminary
M.A.	Southwest Bible College and Seminary
Ph.D.	Southwest Bible College and Seminary
Ph.D.	Biblical Life College & Seminary

Dr. Jung is the creator of Teleios Therapy and serves on the Board of the Association of Biblical Life Educators. He is also Senior Pastor of Shoreline Christian Fellowship and is an ordained ministry with the Christian Missionary Alliance.

Dr. Wilfred R. Kent

Associate Professor of Biblical/Pastoral Counseling

Th.B.	London Theological Seminary
M.S.	Saint Francis College
Ph.D.	Kent College
Ph.D.	Evangelical Theological Seminary - School of Professional Pastoral Counseling

Dr. Kent is an internationally respected author, radio and TV personality and lecturer on the subject of Biblical Counseling. He is also the president and founder of the International College of Biblical Counseling which has offices in the United States, Canada and the United Kingdom. He travels internationally teaching many of the courses we are now using in our curriculum.

Dr. Donna Kent

Associate Professor of Biblical Counseling

R.N.	St. Thomas Hospital
M.A.	Associated Christian Theological Schools - Canada
Ph.D.	Evangelical Theological Seminary

Dr. Donna Kent is the co-founder of the International College of Biblical Counseling with her husband Wilfred. They travel together lecturing on various subject of Biblical Counseling worldwide.

Dr. John Knight III

Associate Professor of Biblical Counseling

B.S.	Evangelical Theological Seminary
M.S.	Evangelical Theological Seminary



Th.M.
Ph.D.

Christian Bible College
Intercultural Open University

Medical Psychotherapist and Psychodiagnostician - American Board of Medical
Psychotherapists and Psychodiagnosticians.
Clinical Psychopathologist – National Board of Forensic Counselors
Licensed Psychotherapist – State of Florida

Dr. Knight serves as a Corporate Behavioral Consultant and Medical Psychotherapist at the Family Care and Counseling Center in Strongsville, OH. Dr. Knight also teaches courses in Biblical Counseling, Prophetic Ministry and Pastoral Ministry at the Biblical Life Institute located in Strongville.

Dr. Michael K. Lake

Chancellor and Senior Professor of Theology/Ministry and Senior Professor of Biblical Life Education

A.A.	United Theological Seminary
Th.B.	Christian Bible College
Th.M.	Christian Bible Seminary
M.A.	Faith Theological Seminary
Th.D.	North American School of Theology
D.R.E.	New Covenant International Bible College
D.Psy.	Faith Theological Seminary

Dr. Lake is the founder of BLCS and serves as an Educational Consultant for various Christian organizations around the world. He is ordained with the United Full Gospel Church and serves on the Board of International Overseers for the denomination. In 1994, Dr. Lake was listed in the U.S. Registry's "Who's Who Among Outstanding Americans" and Sterling's "Who's Who Executive Edition" for his accomplishments with BLCS.

Dr. Alden L. Lovell

Associate Professor of Theology/Ministry and Dean of Men

B.A.	University of New Hampshire
M.Ed.	University of New Hampshire
M.S.	Rensselaer Polytechnic Institute
Ph.D.	Biblical Life College & Seminary

Dr. Lovell has a background in education, management and counseling. He currently has a counseling and training center in Washington State. He is listed in the "Who's Who Worldwide, Platinum Edition 1992-93" and has received the New Hampshire Outstanding Young Educator Award and the Dover Outstanding Young Men of America Award.

Dr. Michael D. Riley

Chairman, School of Biblical Counseling and Senior Professor of Biblical Counseling.

B.A.	California State University
M.S.	University of Southern California (Psychology)
M.B.A.	University of Southern California
Ph.D.	University of Texas (Clinical Psychology)
LMFT	Licensed Marriage and Family Therapist - New Mexico

Dr. Riley serves as the Chairman of our School of Biblical Counseling and School of Professional Pastoral Counseling. He is a Clinical Psychologist, a clinical member of the American Psychological Association and is a licensed Marriage and Family Therapist. He is currently in private practice in Albuquerque, New Mexico. It is his conviction to bring new levels of professionalism and Biblical soundness to Biblical/Pastoral counseling worldwide.

Dr. Gerald N. Spann

Associate Professor of Pastoral Ministry and Church Growth

B.A.	Upper Iowa University
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M.R.E. Nazarene Theological Seminary
Ph.D. Evangelical Theological Seminary -
School of Professional Pastoral Counseling

Dr. Spann is pioneering a new Church in Texas as well as a new BLCS affiliate campus program.

Dr. Curtis O. Stockton

Associate Professor of Biblical Counseling

B.A. Valley Christian University
M.A. Liberty University
D.Min. Bethany Bible College and Seminary
Ph.D. Evangelical Theological Seminary -
School of Professional Pastoral Counseling
LMFT Licensed Marriage and Family Therapist -
State of Texas
PC Licensed Pastoral Counselor - State of Maine

Dr. Stockton is in private practice at Hope Counseling Services in Amarillo, Texas and is a certified trainer for the Taylor-Johnson Temperament Profile. He enjoys teaching seminars on Biblical/Pastoral Counseling for various Christian counseling associations across the nation.

Instructors

Manuel Hernandez

A.S. - Mohegan Community College
Th.B. - International Seminary
M.A. - University of Biblical Studies

Jonathan Wyns

B.A. - LIFE Bible College

Samuel Spatafore

B.A. - Gordon College

Dean Greimann

B.A. - University of Biblical Studies
M.A. - University of Biblical Studies

Freddy Baez

B.A. - Adelphi College
M.S.W. - Fordham University

Ronald Bailey

B.T.S. - Logo Bible College
M.T.S. - Biblical Life College & Seminary

Rosa P. Brown

B.A. - Jackson State University
B.B.S. - Vision Christian University
M.Ed. - Hunter College

Pura Coniglio

B.S. - Logos Bible College
M.T.S. - Logos Graduate School

Yvette Figueroa

B.S.W. - University of Puerto Rico
M.A. - Fordham University

Lillian Gutierrez

B.Ed. - Brooklyn College
B.S.L. - Logos Bible College
M.Ed. - Lehman College
M.T.S. - Logos Graduate School

Dorothy W. Lewis

B.S. - Carolina Central University
M.T.S. - Logos Graduate School

Edwin Loubriel

B.B.S. - Central Bible College

M.R.S. - Lutheran School of Theology

David Martin

B.A. - Logos Bible College
M.A.T. - Biblical Life College & Seminary

Jennifer Monell

B.B.S. - Vision Christian University

Estella Ortiz

B.Ed. - Lehman College
M.Ed. - Lehman College

Niecee Rojas

B.B.S. - Logos Bible College

Gloria Torres

B.B.S. - Biblical Life College and Seminary

Felipe Valezquez

B.A. - Logos Bible College
M.T.S. - Vision Christian University

Lillian Velazquez

B.T.S. - Logos Bible College
M.T.S. - Vision Christian University

Alfred Williams

B.A. - Logos Bible College
M.A.T. - Biblical Life College & Seminary

Dr. Stephen Humphrey

B.A. - Rutgers University
M.A. - University of Connecticut
Ph.D. - University of Connecticut
Clinical Psychologist

Paul Echtenkamp

B.A. - Amherst College
M.Ed. - Biblical Life College & Seminary

Eli Rodriguez

B.A. - University of Puerto Rico
M.A. - Northeastern Illinois University

Mary Hanson

B.A. - Southern Connecticut State University
B.B.S. - Biblical Life College & Seminary

Dr. Chester Storer

B.S. - Wilmington College
M.Ed. - Xavier University
Ph.D. - Evangelical Theological Seminary

Alfred Sempfroth



B.A. - International Seminary

Larry Speelman

B.A. - Mid-American Bible College

Michael R. Lunsford

B.Min. - Southwestern Assemblies of God College

B.C.E. - Southwestern Assemblies of God College

M.A.T. - Biblical Life College & Seminary

Steven E. Rodrigues

A.B.S. - Biblical Life College & Seminary

Michael Rivera

B.B.S. - Vision Christian College

Mark A. Rodrigues

B.B.S. - Biblical Life College & Seminary

Theresa A. Fernandes

B.A. - Brown University

M.T.S. - Biblical Life College & Seminary

Dianne M. Rodrigues

B.A. - Barrington College

Dr. Theodore H. Stiltner

Th.B. - Christian International

M.S. - Evangelical Theological Seminary

Ph.D. - Cornerstone University

Norman Pierce

B.S. - Mansfield University

M.S. - Elmira College

Rosemary E. Parrish

B.A. - Carolina Christian University

J. C. Church

B.A. - Carolina Christian University

M.S. - Evangelical Theological Seminary

Dr. Paul E. Ambro

B.A. - Southern Nazarene University

Th.M. - Southern Bible Seminary

Th.D. - Biblical Life College & Seminary

Mark Wood

B.S. - Mid-American Nazarene College

Charelene K. Ambro

B.S. - Trevacca Nazarene College

Lawrence Combs

B.A. - Arkansas State University

M.Ed. - Southern Illinois University

Craig Jones

B.A. - Free Will Baptist College

M.R.C. - Covenant Theological Seminary

Dr. Marvin L. Cavanaugh

B.A. - Central Bible College

M.Div. - Trinity Evangelical Divinity School

Th.D. - Kingsway Bible College and Theological Seminary

Marlene Yeager

B.A. - Florida State University

Linda Cavanaugh

B.S. - Western Illinois University

M.A. - Northern Illinois State University

Ed.S. - Western Illinois University

Steven Carrion

B.A. - Central Bible College

M.A. - Gordon-Conwell Theological Seminary

Genevieve J. Bouziden

B.S. - University of Arizona

M.S. - University of Arizona

Ph.D. - Evangelical Theological Seminary

Certified Marriage and Family Therapist - State of Arizona

National Certified Counselor - National Board of Certified Counselors

Susan M. Allison

B.S. - University of Arizona

M.Ed. - University of Arizona

Ph.D. - Evangelical Theological Seminary

Marilyn Chadnick

B.S.W. - University of Windsor

M.S.W. - McGill University

Thesis/Dissertation Review Board

All Master and Doctoral level programs require a thesis/dissertation for graduation. All students are assigned a Thesis/Dissertation Review Committee of at least four members drawn from our Thesis/Dissertation Review Board. Duties of members of the Thesis/Dissertation Review Committee include:

1. Review and approve/disapprove student's thesis/dissertation proposal.
2. Suggest ways of improving thesis/dissertation as well as suggesting research texts.
3. Review and grading of student's thesis/dissertation.
4. Review of all class work, thesis/dissertation, mentorship/supervision and make recommendations to the Board of Directors concerning graduation of student.

Current Members of the Thesis/Dissertation Review Board

Paul Ambro, Th.D.
Thomas J. Ayers, Ph.D.

Lelia M. Bennett, Ph.D.
Virginia E. Boley, Ph.D.

Richard Bootz, Th.D.
George Boutieller, Ph.D.



Lloyd H. Carey, Ph.D.
Francis J. Casale, Ph.D.
Edward R. Church, Ph.D.
Alan J. Daniel, Ph.D.
Lucinda S. Davis, Ph.D.
David M. DeBord, Ph.D.
Clark B. Drizos, D.Min.
Robert J. Duncan, Ph.D.
George F. Fisher, Ph.D.
Kathleen A. Follett, Ph.D.
John D. Garr, Ph.D.
Paul N. Gervais, Ph.D., LMFT
JoAnne Owens Goble, Ph.D.
Verdale Goins, Ph.D., LMFT
Raul Gonzalez, D.Min.
Brenda J. Goodner, Ph.D.
David E. Hann, Ph.D.
Deborah Harmelink-Stow, Ph.D.
James T. Hartness, Ph.D.
Martha J. Haspany, Ph.D.
Holly M. Hector, Ph.D.
James W. Henry, Ph.D.
Michael D. Hodge, Ph.D.
M. Jay Hurlles, Ph.D.
Donald P. Johnson, Ph.D.

Gloria Johnson, Ph.D.
Peggy Ann Kiley, Ph.D.
Thomas P. Kiley, Ph.D.
Michael K. Lake, Th.D.
Clarence R. Lechner, Ph.D.
Alden L. Lovell, Ph.D.
Gary B. Magur, Ph.D.
Jerry M. McRae, Ph.D.
Dennis B. Merkes, Ph.D.
Mary R. Mills, Ph.D.
Deborah A. Morgan, Ph.D.
Rick P. Moses, Ph.D., LMFT
Sandy N. Nelson, Ph.D.
Dorothy V. Newby, Ph.D.
Shirley O'Dell, Ph.D.
Robert J. Paradise, Ph.D.
Anthony Perkins, Ph.D.
Thomas Phelan, Ph.D.
Donald Phillips, Ph.D.
David Rioux, Ph.D.
Peter Riola, Ph.D.
Nancy A. Rockey, Ph.D.
Ronald O. Rockey, Ph.D.
Ritchie J. Rogers, Ph.D.
Joseph R. Sanchez III, Ph.D.

Dennis M. Schlotfeldt, Ph.D.
Elizabeth L. Shaw, Ph.D.
Robert L. Simpson, Ph.D.
Barry D. Sink, Ph.D.
Gerald Spann, Ph.D.
Curtis O. Stockton, Ph.D., LMFT
Chester R. Storer, Ph.D.
Anthony J. Stringile, Ph.D.
Gary R. Tallman, Ph.D.
Frank J. Tamilio, Ph.D.
Arlene R. Taylor, Ph.D.
Daniel D. Torrence, Ph.D.
T. Ralph Turner, Ph.D.
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Harry L. Ward, Ph.D.
Steven Williams, Ph.D.
Francellia A. Woods, Ph.D.



Need A Fast Reply in Writing?

Contact us using e-mail on the Internet.

BLCS@biblical-life.com

You will usually receive a response in writing within 24

hours.

Also keep up to date on BLCS with our [Internet Web Site](http://www.biblical-life.com) at:

<http://www.biblical-life.com>

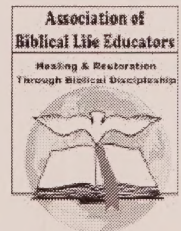


Opportunities for BLCS Graduates Ministerial Credentials

The Biblical Life Fellowship offers three levels of ministerial credentials for those called to the Gospel ministry. The Fellowship was established for independent ministers that desire the benefits of belonging to a nationally recognized Church group without the restrictions of a denominational structure. For the complete prospectus on the Biblical Life Fellowship, call or write our offices for this free information.

Certification as a Biblical Life Educator

The Association of Biblical Life Educators was established to bring the Body of Christ back from the arena of secular counseling to the God-ordained ministry of Biblical discipleship. The ABLE offers training, seminars and certification at four levels for Biblical Life Educators. Call or write our offices for this free informational packet.





Certification as a Christian Chaplain

The National Chaplains Association has been in existence since 1890 offering membership and certification for the Christian Chaplain. In 1983, NCA made Biblical Life College and Seminary the official educational institution for its members and chaplains. For information on the National Chaplains Association, write or call:

Dr. Doyle E. Varvel

National Chaplains Association

P. O. Box 635

Groveland, FL 34736-0635

(352) 394-6311

E-Mail: Dvarvel@aol.com

Distance Learning Gives You the Opportunity to Concentrate on Important Subjects

When you're a student, you spend more time studying. You can't wait until you're a professional to learn the subjects you need to know.

Distance Learning Is A Time Saver

Distance learning is a time saver. You don't have to wait until you're a professional to learn the subjects you need to know. You can learn the subjects you need to know while you're still a student.

Distance Learning Is Fair to Every Student

Distance learning is a time saver. You don't have to wait until you're a professional to learn the subjects you need to know. You can learn the subjects you need to know while you're still a student.

Distance Learning Doesn't Abandon the Student Who Needs Help

Distance learning is a time saver. You don't have to wait until you're a professional to learn the subjects you need to know. You can learn the subjects you need to know while you're still a student.



The Benefits of Completing Your Education through Distance Learning

Education through Distance Learning has been part of the American educational system for more than 200 years. During that time, Distance Learning courses have worked well for millions of graduates. Many successful graduates have found Distance Learning to be their best option for learning.

Distance Learning Lets You Set Your Own Pace

You are encouraged to spend as much time as you need to fully understand any complex material. If you progress quickly through a course, you do not have to wait for the slowest class members to catch up. You set your own pace; others don't impose their pace on you.

Distance Learning Gives You the Opportunity to Concentrate on Important Subjects

Whenever a subject fascinates you, spend extra time on it. You are not rushed through because the class must move on at a different pace.

Distance Learning Is A Time Saver

Your schedule is your own. You study around your existing schedule, whenever you want to. You can improve your time use, rather than disrupt your time use. In addition, the programs come directly to your home. It starts as soon as you want it. It requires no travel time. What could be more convenient?

Distance Learning Is Fair to Every Student

No grading curve is established to keep grades evenly distributed in the class. You don't get penalized if others get high grades. You don't have to hope others do poorly to assure your good grades. You will get exactly what you earn, fairly. No factors other than your performance, course by course, determine your success in this course.

Distance Learning Doesn't Abandon the Student Who Needs Help

Most importantly, you are not left alone to complete your program. When you need it, you can get individualized help in your studies simply by writing, calling or sending the school e-mail.



"My Ph.D. work at BLCS was the finest educational experience I have ever had. Though I have three Masters degrees, I have always longed for a time where I was given the freedom to really dig in and study exactly what I wanted to learn. I commend BLCS on being on the cutting edge of an educational trend that is here to stay!"

Emmett A. Cooper, Ph.D.
Author and Director
HoneyWord Ministries
Colorado Springs, CO

BLCS is truly on the cutting edge of theological education by extension. With all the schools offering TEE courses and degree programs today, one would be hard pressed to find any other school offering as high a quality curriculum as BLCS!"

James T. Hartness, Ph.D.
Mount Holly, NC

Author:

- *The 48-Hour Turn Around*
- *Escape! Freedom from Life's Greatest Traps*

"For over 22 years I have been in some college environment on various levels. Since the nature of my work and my call made it impossible to drop everything I was doing and stay at a university for a prolonged period of time, my academic experience and my expertise has been somewhat scattered. Finally God has raised up a credible institution that has the maturity, expertise, and professional understanding to see what I am doing in my profession of ministry. BLCS demonstrates a vision and purpose like no other institution I have ever attended. They listen! They understand! And they help!"

William F. Lee, Ph.D.,
Southern Pines, NC

"BLCS was a tremendous blessing to me! As a full-time pastor, wife and mom, I truly appreciate the flexibility of the BLCS Doctor of Ministry Program and the fact my faculty advisors were so readily available at almost any hour of the day. As a conservative evangelical female, I also appreciated the Biblically sound and inclusive mind-set of BLCS. The faculty committee assigned to guide me through the process of writing my dissertation was extremely supportive and understanding of the unique problems I face. I am firmly convinced that it was because of their prayers and personal concern that the process of writing my dissertation turned out to be an uplifting spiritual experience. Thank you all!"

Karen Turner McClellan, D.Min.,
Levittown, PA.



"The course on Spiritual Warfare has changed my life. I am now teaching it on my weekly radio program. The response has been overwhelming!"

Jimmy Turner, M.S.
Pastor, Independent Baptist
Ruffin, NC

"For the first time in my life, I know that I can hear the voice of God."

Wayne Stahr
Santa Maria, CA

(Comment after taking the course "Dynamics of a Spirit-Filled Prayer Life.")

"When I first enrolled into the Doctoral Program at BLCS, I was a little skeptical of non-traditional education. I am glad to say that my experience with BLCS was very rewarding. I believe non-traditional education will be the future of education."

Joel A. Freeman, Ph.D.
Baltimore, MD

Author:

- Kingdom Zoology
- Living with Your Conscience
- God Is Not Fair: Coming to Terms with Life's Raw Deals

"I have found the program at BLCS to be challenging and extremely well structured. I would, without question, recommend it to anyone interested in becoming a competent minister. Dr. Lake and the faculty have done an outstanding job of developing an academically sound institution which provides the opportunity for high quality external education which is thoroughly evangelical in doctrine."

Chaplain (LT C)
Barry J. Minsky, Ph.D.
Chaplain, U.S. Army

"I was greatly impressed with the courses at BLCS. I am receiving the same high quality curriculum I received at a traditional Seminary I was attending. The only difference is not in the education, but in the tuition. At BLCS, I am not paying \$225.00 a semester credit hour!"

Paul Gervais, Ph.D.
Augusta, ME

